# College Council December 4, 2018 | 3:00pm – 5:00pm | BE 4180A MINUTES - Approved

#### **Members Present:**

Cardenas, Jaime Christensen, Camila Davis, Erik Edwards Lange, Sheila Eshwar, Naina Harden, Yoshiko

#### **Members Absent:**

Conley, Chris Deo, Manjula Escoto, Jennifer Harris, Adria Jacobs, Anna Johnston, Duff Lezheo, Kao Lane, Bradley Mahanian, Vesal Riveland, Bruce Rockhill, Wendy Thomas, Carey Thurston, Emily Williams, Dawn Zajonc, Lucy

Kelly, Miles Prevo, Malcolm Tompson, Doug

#### Agenda Items

- Welcome Check-In
- Approval of College Council Minutes for November Meeting

   Approved/ passed unanimously
- Approval of College Council Updated Bylaws
  - Changed "co-chair" to "vice chair", passed/ approved unanimously

### • College Council workgroup updates

- Critical Issues (Yoshiko Harden)
  - Moving forward with student focus groups with plan for total of 8.
  - Jennifer Escoto and Camila Christensen are working on recruitment
  - Naina Eshwar and Yoshiko Harden are working on writing questions
  - Plan to hold focus groups in January/ February of 2019
  - Focus will be on vulnerable student groups (i.e. BTS, satellite/ pro-tech, disability support services and students with disabilities, evening students, veterans, and students of color) with 2/6 of the groups being more general population
  - Plan to be finalized in Winter
- Strategic Planning (Bradley Lane)
  - Met with Resource Allocation as budget is driven by the strategic plan/ priorities
    - 3 priorities: (All priorities are looked at through an equity, diversity and inclusion lens)
      - "Create a set of clear pathways to support and guide students through the educational process".
      - "Respond to the needs of students and the community with high quality innovative instruction". – especially in revitalizing curriculum and making sure technology works
      - "Provide learning environments that are *safe*, welcoming, functional and *sustainable*".

- Tasks: (Gaps in pathways)
  - Marketing dual degrees and Pathways
  - Updating Colleges to Career website
  - Using cohort based advising
  - $\circ \quad \mbox{Creating a meaningful $1^{st}$ year}$
  - One Card Project/ ID Card Sharing (next Fall for Seattle Central)
  - Study and address gaps at satellite schools and appropriate levels of staffing
     \*NOTE: Resource Allocation to build plan around above priorities for 2019/2020
- Resource Allocation (Bruce Riveland)
  - Recommendations: (Principles)
    - Standardization of work
    - Establish goals  $\rightarrow$  standard practices/ best practices across the entire institution
    - Use real estate that is underutilized
    - Prioritize gains in revenue instead of decreasing current funds or reallocating funds
  - Discussions held re: student leadership involvement in resource allocation discussion-students should be engaged
    - Different priorities every year
    - Pathways to address gaps with marginalized students and gaps in specific departments
    - Discussion re: concerns related to disability support services and need for improvement
  - Final recommendations will be given at January meeting
  - Final Draft will be in March and will be sent in May to the Board of Trustees for approval
    - Board wants context with budget and want to be engaged/ informed

## • Central Radar-Quick Updates

- Seattle Pathways (Bradley)
  - Handout given re: 4 Pillars of Pathways
    - Clarity in types of degrees offered at the beginning (especially for students that are undecided)
    - Getting transfer degrees mapped out-Seattle Central has already had some things in place
  - Change advising and career center
  - Starfish: new case management tool/ technology for advising
  - January 14, 2019 at 2:30PM- Pathways State Board Member discussion
- Accreditation (Naina)
  - Year 7 visit will be 10/28-10/30/2019
  - Currently in the "hunting/ gathering" phase-getting material for accreditation report related to the 4 core themes (Responsive Teaching and Learning, Catalyst for Opportunities and Success, Diversity in Action, and Communities Engagement)
  - Jack McHenry to assist with writing the report
- Community Forum (Yoshiko)
  - Updates re: Student Open Forum held on 11/21/2018
    - Updates re: student housing

- Discussion re: Strategic Plan related to equity, diversity and inclusion
- Student Feedback:
  - Need for more all gender restrooms
  - Using student portal more
  - LGBTQIA Assessment is broken and needs fixed
  - Need to convey information re: emergency preparedness and procedures
    - Ricardo is currently working on a flier to disperse
    - Plan to have ongoing and regular drills
    - Encouraging use of text/ email emergency alert system
  - Prox card system and security
  - Need to encourage faculty to use Canvas more when communicating to their students about class
  - Addressing gaps with students with disabilities including learning disabilities
  - Holding teachers accountable in communicating with students and encouraging more empathic communication
- All information above shared with Student Services Dean with a plan to bring information to iDeans meeting.