



SEATTLE COLLEGES

Central · North · South

College Council

December 3, 2019 | 3:00pm – 5:00pm | BE 4180A

Minutes - Approved

Members Present:

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Blodgett, Angela | <input checked="" type="checkbox"/> Harris, Adria | <input type="checkbox"/> Rutherford, Kay |
| <input checked="" type="checkbox"/> Chin, Jacob | <input checked="" type="checkbox"/> Harris, Michael | <input checked="" type="checkbox"/> Thomas, Carey |
| <input checked="" type="checkbox"/> Conley, Chris | <input checked="" type="checkbox"/> Jacobs, Anna | <input checked="" type="checkbox"/> Thurston, Emily |
| <input checked="" type="checkbox"/> Edgar, Christine | <input checked="" type="checkbox"/> Lane, Bradley | <input checked="" type="checkbox"/> Williams, Dawn |
| <input checked="" type="checkbox"/> Edwards Lange, Sheila | <input checked="" type="checkbox"/> LéZheo, Kao | <input type="checkbox"/> Williams, Willie |
| <input checked="" type="checkbox"/> Eshwar, Naina | <input type="checkbox"/> Lipscomb, La Shonda | <input checked="" type="checkbox"/> Yoo, Jung Ha |
| <input checked="" type="checkbox"/> Ferris, Lincoln | <input checked="" type="checkbox"/> Nakamura, Gina | |
| <input checked="" type="checkbox"/> Harden, Yoshiko | <input checked="" type="checkbox"/> Nikolic, Vukasin | |

Land Acknowledgement

- Dawn Williams

Welcome & Check In

- Introductions of new members were made

Approve College Council minutes from October 2019 meeting

- Minutes were approved

College Council vice-chair nomination

- First time a vice chair will be nominated practiced implemented into int bi-laws last year. Kao nominated Adria Harris. Adria is the nominee for Vice Chair and will have to be appear at President's Cabinet. Sheila Edwards Lange announce that the cabinet next Tuesday.

College Council workgroup updates

- Everyone should be signed for a work group. Lincoln was assigned to a work group with Bradley.

Resource Allocation

Bradley Lane- committee will work on budget principles. \$1.5 million was cut from the budgeting 2018. Similar cuts for 2020. Reason for cuts stateside enrollment is flat or down. Running start is up. Biggest change is in international student enrollment. International student in down. Historically the revenue generated from international student enrollment has been used in the budgeting for the college. Target cut will be available during next meeting. The committee will use the principles are applied when budgets are discussed and changed if needed. Each area used it a case by case 14 final recommendations will be looked at first and move forward from there.

Kao asked where were a majority cuts. Bradley, the 3 percent was applied to the four big parts of the college President's Office, instruction, student services and admin services based on their share of the budget. Instruction was about 70% of the cut.

Critical Issues

Naina focus groups in winter and spring quarter of last year. Focus Groups were co locations, targeted and general session.

Main topics addressing issues have better understanding how students navigate the college Orientation, navigation steps, pathways, advising and career over overview of focus group. Nonacademic support classes, things going on in the college, Diversity and inclusion

Overview

Different based on where you training. Online orientation was lacking. International students which is one of the longest at 3 days were better informed. Maps were mentioned.

Advising –students wanted more directions. Counselors and advisor confusion. Conflicting information.

Trio students were happy-some students don't know what trio was or how to find out about it.

"Rate my professor.com" SEL how popular is that? Yoshiko- this was before starfish interested to see what the feedback was now that it is up.

Pathways

Pathways is the way to give direction on how to map out for degree

Cohorts was strong suggestion for support

CANVAS-can be used as a way to centralize information. SEL-still doesn't tell what is required to graduate.

Kao identify difference pathway and ed plan. SEL students want ed plan not map. YH- during recruitment they want map.

Students have too many apps nothing is centrally located. Canvas can be used as place to have everything students need. Google maps "like" app that shows where rooms are in a building.

Biggest concern for students is that the school adviser concentrates on graduation and not transfers. Not all students want to graduate they want to transfer well. The DTA with state colleges want transfers with Associates degrees- You get benefits with it versus without.

Focus Group Update

Yoshiko student experience 2018 and now 2020. Timeline-Fall planning, Winter conduct the focus groups and Spring analyzing data and reporting in findings.

Goals

Groups that will be targeted black male students, prison ed, evening class, disability support services, basic transitional studies, faculty, Students that are parents, general. Other co-locations.

Findings

Requesting accommodation for all at the sessions-make sure there are accommodation for all groups. SNAP paid for snacks and \$5 to use at cafeteria is not enough incentives.

For incentives offer a drawing for more money (i.e. \$100 Safeway or Target card). Increase to real food.

Get the word out and marketing-Seattle Central app, social media, target emails, partnering with faculty and flyers.

Next steps

Next Meeting 12/31/19-YH will set meeting to discuss marketing.

Next sessions will be held February 10-21, 2020 will start the next focus groups

VN-Is there a way to give volunteer hour credits as an incentive for the groups. YH will research that and report findings.

AH-Encouraged to focus on satellite campus to gain perspective from professional technical students asked how do we come up with questions for focus groups?

NE-Looked at previous focus group questions.

AH- add question about how they are able to pay for school-partner of enrollment?

Strategic Planning

NE- district changed plans but Seattle Central decided not to change operational plans. Action Plan will be updated. Will change every 7 years. Resource all work with Strategic planning after principles is done

Central Radar

Prox card update

SEL -Project is moving forward but have a delay because of software glitch that was discovered when preliminary work at Wood Tech. All the system has to be upgraded. Anticipating to be finished by the end of the academic year. Will cost more money. Allocation is from capital not operational. The campus will not be locked down. Front doors will always be open just limiting access within the buildings. All readers should be insulated no later than early Spring.

Seattle Pathways update

Seattle Pathways and Title III. History-Seattle pathways is a culture and paradigm shift relating to student enrollment management that was related to Seattle Pathways. Funding or not focusing on five things- exploratory sequence, directed self-placement, onboarding, Starfish. Title III grant focus on improving institutional practices and try to align pathways with title III. Three activities did align-direct self-placement, exploratory mapping and college skills course. Applied and received funding from Title III.

College Council policy implications. College skills course-which students will be mandated to take the course; possible financial aid implications; how do you implement early alert without violating FERPA, how to we allocate resources. How do we include student voice? Students voice needs work.

YH- website is part of the grant and will be up to help with knowledge of what Title III is and updates on activities around it. Seattle Central is at the beginning of the process. Work groups are currently working on a five-year work plan.

CLOSED 4:36 PM