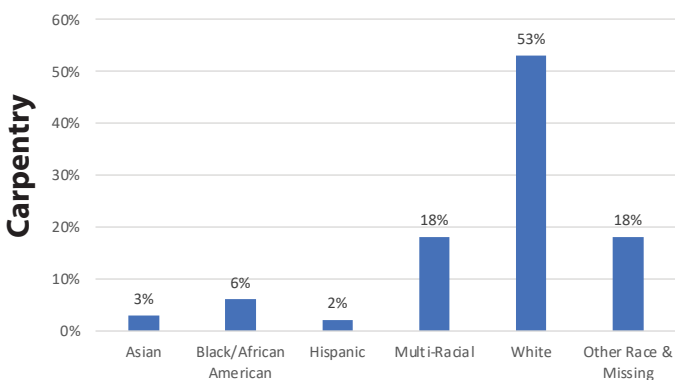


WOOD TECHNOLOGY CENTER

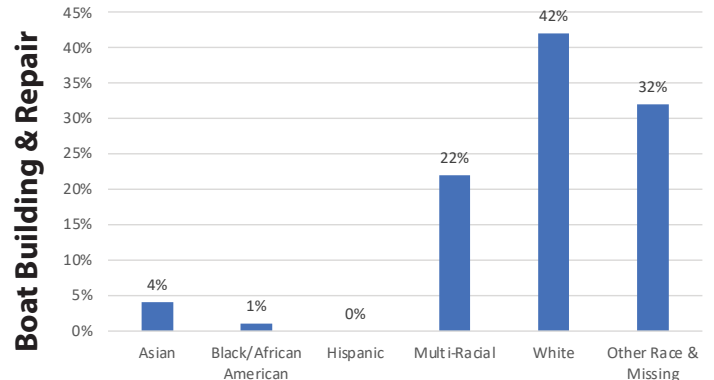


The origins of the Wood Technology Center date back to the early 1900s when Seattle Public Schools strongly promoted trade education. Boat building classes began at Seattle Central's predecessor, Thomas Edison Vocation School in 1936. Carpentry classes began in 1939 and cabinetmaking and millworking classes started in 1946. When Seattle Central Community College was formed in 1966, the college incorporated those programs under the Wood Construction Center before becoming the Wood Technology Center in 2012. Today, the Wood Technology Center continues the long legacy of graduating highly-skilled wood workers. Most students immediately find high-paying work and local industry and businesses continue to hire graduates.

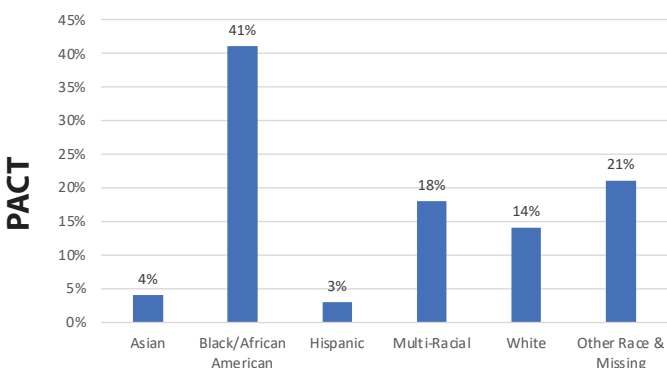
Enrollment demographics (by percent)



Female: 39% Male: 59% Other/Missing: 2%



Female: 21% Male: 76% Other/Missing: 4%



Female: 18% Male: 77% Other/Missing: 5%

270,000: housing shortage of all unit types in Washington state in 2020

100 single family homes: new construction of 100 homes yields \$31.8M in income, \$9.4M in taxes and 343 jobs in the state

650,000: Additional workers (on top of normal hiring) needed in 2022 to meet the demand for construction labor

Critical Asks

Operational Costs

- Funding for specialized equipment including replacement
- Funding for building, grounds, and property; including security, custodial, and maintenance
- Funding for recruiting Black, Indigenous, and people of color (BIPOC) and women; including navigation support to enroll students
- Funding for specialized employees, similar to those found on a construction site
- Funding for increased enrollment, when costs to operate increase

Legislative Partnership Support

- Support for authenticating that Wood Technology Center jobs are in “High Demand” as per Washington Educational Service District (ESD)
- Reflect increased costs of delivering career and technical education (CTE) vs transfer and basic skills
- Continued funding that incentivizes increasing full-time faculty.

Industry Partnership Support

- Program development and recruiting
- Additional internship or employment to ensure Wood Technology Center credentials have utility with industry
- Internship opportunities
- Ongoing funding

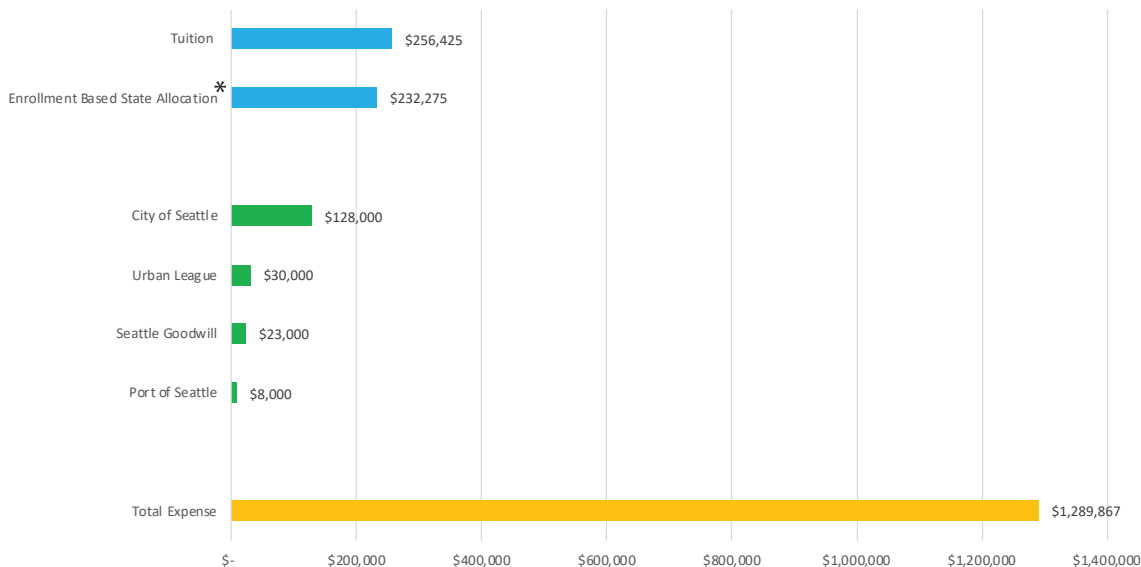


Expense vs Revenue

**State Tuition/
Revenue:**
\$488,700

**Supplemental
Revenue:****
\$189,000

Expense:
\$1,289,867

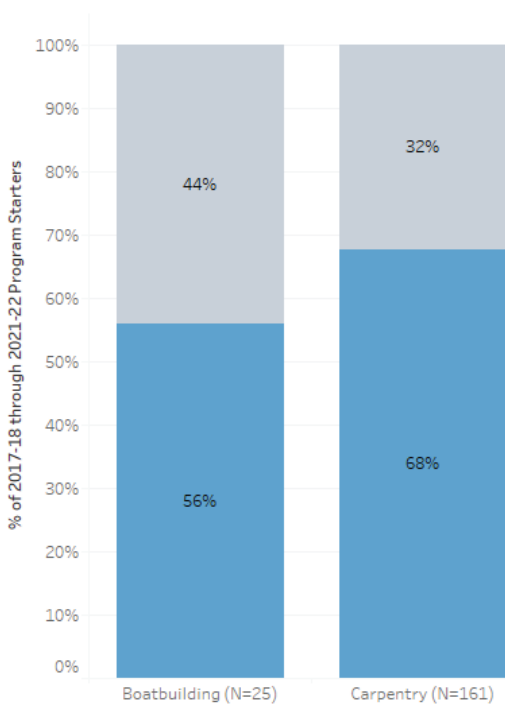


*Approximately 15 percent of Enrollment Based State Allocation (EBSA) funding is allocated to other operational costs. The EBSA above is best case scenario where 100 percent of the funds go directly to the Wood Technology Center.

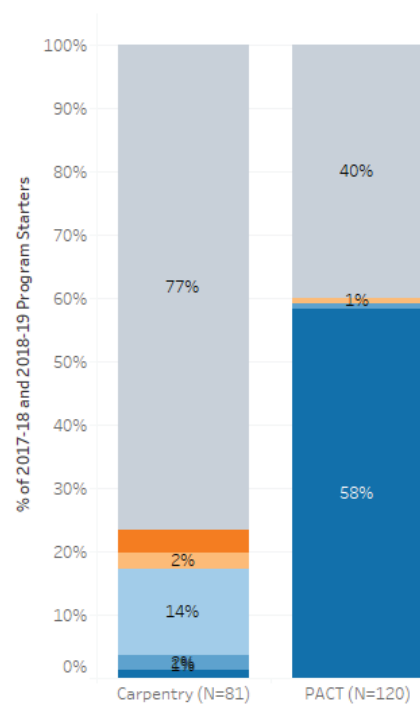
**Supplemental revenue through partnerships is not guaranteed annually and requires staffing in order to maintain.

Wood Technology Center Retention & Completion Rates (17-22 data)

Retention into Second Quarter*



Completion Rates



The Carpentry AAS is designed to take 1.5 years to complete (5 quarters), and the PACT program is designed to take 1 quarter to complete. For comparison, the one-year completion rate for all Seattle Central Professional-Technical students during the same time range is 13%, the two-year completion rate 30% and the three-year completion rate is 36%. The state-wide one-year completion rate for Professional-Technical students during the same time is 16%, the two-year completion rate is 30%, and the three-year completion rate is 36%.

Note: Boat Building was paused during the years for which we can calculate completion.

Retention into Second Quarter
■ Not Retained
■ Retained

Time to Completion
■ Did not Complete
■ Completed w/i 12 quarters
■ Completed w/i 8 quarters
■ Completed w/i 6 quarters
■ Completed w/i 4 quarters
■ Completed w/i 1 quarter

*Quarter 1 and Quarter 2 retention is an early indication of momentum and progress. Students who leave after one quarter rarely come back, and programs with strong early retention rates tend to have higher completion rates. In this way, Quarter 1 to Quarter 2 is an early indicator of overall completion of a program.



“Within the first week, I knew that the Wood Technology Center was a perfect fit for me. I genuinely feel lucky. I love boats and every day I wake up working on boats.”

Albert Smalls

Boat Building & Repair Graduate
Wood Technology Center

