

# Winter 2020 Development Day

Thursday, February 6, 2020

Theme: Seattle Central Pathways

Development Day is inclusive of ALL college employees.

## **Professional Profile Photo Booth**

*The eLearning team will be set up at the Broadway Performance Hall 8:15-9:00 a.m. to take a quick professional headshot for your Office365, Canvas, or other professional profiles. Also available at lunchtime in the recording studio (BE1148).*

**PLEASE SIGN IN:**

**[bit.ly/2RGBS7L](https://bit.ly/2RGBS7L)**



***by Friday, 2/07 5:00 p.m.***

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**8:15 – 9:00 a.m. – Professional Profile Photo Booth - Broadway Performance Hall**

**9:00 – 10:00 a.m. – Opening – Broadway Performance Hall**

Learn more about Seattle Pathways, what faculty and staff are working on, and your possible role in this work. Featuring Executive Director for Pathways, Kate Krieg and a panel of Seattle Pathways work group members from:

Intake and Onboarding: Dr. Kimberly McRae (Faculty Counselor)

Exploratory Mapping: Helena Ribeiro (English Faculty)

Directed Self-Placement: Desiree Simons (English Faculty)

Starfish: Evan Aho (Lead Advisor International Programs) and Kayoko Matthews (Interim Director of Advising)

College Success: Sharon Spence-Wilcox (Faculty Librarian) and Bryce Walb (Faculty Counselor)

**10:15-11:45 a.m. – Community Conversations**

**FACULTY: Curriculum & Assessment That Matter**

**Small group discussions will be held in: BE2101 (Library)**

Bradley Lane, Marina Halverson, and Emily Castillo facilitate a discussion about redesigning curriculum and assessment to align with accreditation and to create sustainable processes for program review and assessment that are meaningful and useful for faculty. Conversation will continue during lunch.

**STAFF: Collaborative Vision Making: Journey to our Pathways Future**

**Small group discussions will be held in: BE 3209, BE 3211, BE 3219**

Join your colleagues in an interactive, collaborative session to envision a future at Seattle Central in which Seattle Pathways has become a reality. The ideas you generate will be shared with Seattle Central's Guiding Team, and used to inspire how Seattle Pathways is shaped at the college. This session is designed for all, whether you are already in a work group, or you're just joining the conversation.

**11:45-1:00 p.m. – LUNCH – Faculty: In the Library / Staff: In the Atrium**

Lunch is provided by Home Grown. Please limit yourself to one sandwich until everyone has been served. **If you did not RSVP for lunch please wait until 12:20 to partake.**

**1:00-2:15 p.m. – Division/Department Work**

Please check with your area for plans and locations.

**2:30-3:30 – Breakout Sessions**

**Recording Studio Open House**

*The eLearning team is hosting an Open House in our **Recording Studio (BE1148)** during **lunch**. Come see the different types of audio and video recording tools and resources you have access to. There will also be an opportunity to take your professional profile photo. Snacks provided!*

**Open U: A Quick Intro to Open Education**

*Facilitator: Kimberly Tate-Malone, Althea Lazzaro*

*Location: BE2101-A*

Join the librarians to explore the social justice dimensions of open education work that can translate to greater access to education for our students. This workshop will introduce participants to funding opportunities to transform their courses with open education teaching and resources. Participants will have time to learn some OE principles, work in groups to begin dreaming up a project, then receive guidance on how to apply for grants to fund that work.

**Facilitation for Organizational Transformation**

*Facilitator: Lynn Kanne*

*Location: BE2101-T*

Facilitators help groups of people understand common objectives and plan how to achieve these objectives. Learn key facilitation skills that you can use right away in meetings and other activities and help provide ideas to shape an upcoming Title III-funded grant activity to support work to dismantle structural systems that perpetuate racial and social inequity using practices that promote equity and institutional transformation. Learn more about the Title III opportunity for a cohort of faculty and staff to receive in-depth facilitation training.

**Accessible Practices in Email**

*Facilitators: Robin Leeson & Kevin Bowersox-Johnson*

*Location: BE 3134*

While e-mail communication is easy and convenient, we often exclude students, co-workers, and our greater community in our e-mail communication. Come learn what you can do to make sure that your messages, announcements, promotions and other digital communiques are accessible to your entire intended audience and uphold principles of equity, diversity and inclusion.

**Continuing the Journey to the Critical Pedagogy Institute**

*Facilitators: Katy Dichter, Dave Ellenwood, Carolina Forero, Vero Barrera-Kolb, Anna Hackman, and Marla Robinson*

*Location: BE3156*

This workshop will introduce Seattle Central's upcoming Critical Pedagogy Institute. The Institute, held in Summer 2020, will be an opportunity for a select group of faculty to engage in an immersive professional development experience that seeks to identify and remove barriers to equity and inclusiveness in our classrooms. This session will introduce you to some of the foundational concepts of

critical pedagogy and provide information on the how to apply to attend the Critical Pedagogy Institute. We will include time during the workshop for participants to begin filling out the application.

### **Beyond Heteronormativity: Making Your Curriculum More Inclusive**

*Facilitators: Carlos Sibaja Garcia and Marjorie Richards*

*Location: BE3211*

In this session, Marjorie Richards (Basic and Transitional Studies) and Carlos Sibaja (Seattle Central Institute of English) will share some of their research and teaching practices that address and challenge heteronormativity in the classroom. Their work involves analyzing teaching materials for ESL students in terms of LGBTQ representation. Marjorie and Carlos would like to invite instructors from all teaching fields to share their current attitudes, behaviors, and practices towards heteronormativity and LGBTQ representation. The presenters believe in the strong need to challenge heteronormativity because all representation matters. In the words of Adrienne Rich, poet, essayist, and feminist: "When those who have the power to name and to socially construct reality choose not to see you or hear you...when someone with the authority of a teacher, say, describes the world and you are not in it, there is a moment of psychic disequilibrium, as if you looked in the mirror and saw nothing." Using the potential solutions provided by the presenters, the participants will discuss how to address inclusion in the classroom regardless of their areas of study. The participants will be encouraged to engage in meaningful conversations and will be provided with an assessment tool to analyze teaching materials.

### **Equity Practices for Search Committees**

*Facilitators: Katie Roberts, Jaime Cardenas, Scott Rixon*

*Location: BE 3219*

Increase your understanding of cognitive and implicit bias and how they play a role impacts the hiring process. Develop skills using *equity*, *diversity* and *inclusion* concepts and resources as they apply to the search process in order to better understand the impact of these issues on student success. All staff who wish to participate on a search committee are welcome.

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### **Notes on Development Day:**

- Part-time faculty who participate will receive a \$100 stipend (sign-in is required). We appreciate every participant signing in.
- Development day is a non-instructional day: classes are not scheduled no matter what time they meet. Please contact your unit administrator if you have any concerns regarding how instruction might be impacted.
- Faculty are welcome to attend any or all activities planned on development day. It is also possible that individual programs or divisions may require substantial time to meet for development-related activities, and may do so concurrently with any of the activities planned above. Furthermore, faculty may also elect to complete other development-related activities during development day.
- Send questions, suggestions, and requests to: [employeedev.central@seattlecolleges.edu](mailto:employeedev.central@seattlecolleges.edu)
- The Development Day Planning Team is: Carlos Sibaja Garcia, Dawnelle Wilkie, Judy Blair, Ricardo Leyva-Puebla, Emily Thurston, and Lynn Kanne.

### **Seattle Central Pathways Mission Statement**

*Seattle Pathways is a coordinated effort to connect every student to the best educational program for their needs, strengths, and aspirations. Seattle Central College will achieve those results by giving students clear options, providing timely support and guidance, and assessing student and institutional performance.*

*Attendant to this is the commitment to generating and sustaining an environment of wellness, belonging, and well-being—all factors that are critical to student performance and success in and beyond the classroom and the college.*

*The ultimate goal of this effort is to dismantle systems that perpetuate racial and social inequity, using inclusive evidence-based practices that promote equity and institutional transformation.*

*The Washington State Guided Pathways Advisory Council states that Pathways work “[...] requires urgent, radical, equity-minded, transformational organizational change.”*