

**Seattle Pathways Guiding Team: President's Cabinet+
Meeting**

November 19, 2019 | 2:00 pm - 3:30 pm | BE4180A

Agenda

In Attendance:

<input checked="" type="checkbox"/> Edwards Lange, Sheila	<input checked="" type="checkbox"/> Kanne, Lynn	<input checked="" type="checkbox"/> Ribeiro, Helena
<input checked="" type="checkbox"/> Alavia, Zahra	<input checked="" type="checkbox"/> Krieg, Kate	<input checked="" type="checkbox"/> Rixon, Scott
<input checked="" type="checkbox"/> Blodgett, Angela	<input type="checkbox"/> Lane, Bradley	<input type="checkbox"/> Robinson, Barry
<input checked="" type="checkbox"/> Bonaccorso, Roberto	<input checked="" type="checkbox"/> Leyva-Puebla, Ricardo	<input checked="" type="checkbox"/> Roseberry, David
<input checked="" type="checkbox"/> Coleman, Diane	<input checked="" type="checkbox"/> LeZheo, Kao	<input checked="" type="checkbox"/> Spence-Wilcox, Sharon
<input checked="" type="checkbox"/> Eshwar, Naina	<input checked="" type="checkbox"/> Martin-Waters, Peggy	<input checked="" type="checkbox"/> Sullivan, Chris
<input checked="" type="checkbox"/> Ferris, Lincoln	<input type="checkbox"/> Mathews, Kayoko	<input checked="" type="checkbox"/> Rockhill, Wendy
<input checked="" type="checkbox"/> Harden, Yoshiko	<input checked="" type="checkbox"/> McRae, Kimberly	<input checked="" type="checkbox"/> Lewis, Erin
<input type="checkbox"/> Hunt, Valerie	<input checked="" type="checkbox"/> Mueller, Robin	
<input checked="" type="checkbox"/> Jacobs, Anna	<input checked="" type="checkbox"/> Norouzi, Jessica	

1. Scale of Adoption Assessment
 - a. Submitted October 31
 - b. 5-year work plan
2. Take-Aways from retreat
 - a. Create communications between work group leads – Diane & Dr. Kimberly
3. Member proposal: Melana Yanos, faculty development coordinator (vote)
 - a. The group discussed. One person abstained due to joining meeting after discussion. Four people joined after vote was made. Unanimous approval otherwise.
4. Program Pathways update and next steps
 - a. Coding
 - b. Will go to Guiding Team for review prior to sending to District
 - c. Separate from maps (maps = explicit, for advising students on necessary courses for path)
 - i. Program pathways may eventually turn into maps
 - ii. Areas of study
 1. Programs that fit more than 1 area of study will show up in multiple areas
 - d. 8 areas of study <http://seattlecolleges.edu/collegetocareer/>
5. Faculty and staff engagement Exercise – Lynn
 - a. Trust



- i. Community-building
 - ii. De-Eurocentrizing what trust looks like
 - iii. Deconstruct what “legitimacy” means
 - b. Values & Data
 - i. Data fluency is important across District
 - c. Professional Development & Collaborative Inquiry
- 6. Next Meeting: December 3, 1:30pm-3:30pm in BE4180A
 - a. Work Group Work Plans
 - b. Planning Documents forthcoming