

Seattle Pathways Guiding Team: President's Cabinet+ Meeting

October 15, 2019 | 2:00 pm - 3:30 pm | BE4180A

Agenda

In Attendance:

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Edwards Lange, Sheila | <input checked="" type="checkbox"/> Krieg, Kate | <input type="checkbox"/> Riveland, Bruce |
| <input type="checkbox"/> Alavia, Zahra | <input type="checkbox"/> Lane, Bradley | <input type="checkbox"/> Rixon, Scott |
| <input type="checkbox"/> Blodgett, Angela | <input checked="" type="checkbox"/> Leyva-Puebla, Ricardo | <input checked="" type="checkbox"/> Robinson, Barry |
| <input checked="" type="checkbox"/> Bonaccorso, Roberto | <input checked="" type="checkbox"/> LeZheo, Kao | <input checked="" type="checkbox"/> Roseberry, David |
| <input type="checkbox"/> Coleman, Diane | <input type="checkbox"/> Martin-Waters, Peggy | <input type="checkbox"/> Spence-Wilcox, Sharon |
| <input checked="" type="checkbox"/> Eshwar, Naina | <input checked="" type="checkbox"/> Mathews, Kayoko | <input type="checkbox"/> Sullivan, Chris |
| <input type="checkbox"/> Harden, Yoshiko | <input checked="" type="checkbox"/> McRae, Kimberly | <input checked="" type="checkbox"/> Rockhill, Wendy |
| <input type="checkbox"/> Hunt, Valerie | <input checked="" type="checkbox"/> Mueller, Robin | <input checked="" type="checkbox"/> Lewis, Erin |
| <input checked="" type="checkbox"/> Jacobs, Anna | <input type="checkbox"/> Norouzi, Jessica | |
| <input checked="" type="checkbox"/> Kanne, Lynn | <input checked="" type="checkbox"/> Ribeiro, Helena | |

1. Goals:

- a. To gain familiarity with the Scale of Adoption Assessment (SoAA), **due to SBCTC October 31, 2019**. (Handout)
 - i. SoAA determines how state funds will be allocated
 1. SoAA is stepping stone
 - b. To understand the overlap among SoAA, Pathways Work Groups, and Title III requirements, tasks, and timeline.
 - i. Title III Grant activities are related to national Pathways pillars
 1. Essential practices are broad and easily mapped
 - c. To plan next steps for addressing and prioritizing each SoAA requirement.
 - i. Exploratory sequence
2. Title III Update – 2:00pm-2:20pm
 - a. Handout
 - b. Time commitment from co-leads, approx. 20 hours/quarter
 - i. Time reporting is required for the Title III grant
 3. Pathways Update – 2:20pm-2:30pm
 - a. Work Group Retreat
 - i. Other Mothering by Patricia Hill-Collins
 - ii. Visioning Exercise
 - iii. Pathways Mission Statement
 - iv. Pathways Vision Statement



- b. Professional Development Work Group
 - i. Employee Development Committee
 - ii. How does EDI Work Group intersect with Pathways Work Groups?
 - 1. Pathways Mission is infused with
 - iii. Group agrees to look at adding EDI and Employee Development into existing work groups
- 4. SoAA, Title III, Work Group Activity – 2:30pm-3:20pm
 - a. Will integrate group work into SoAA