

Seattle Pathways Guiding Team: President's Cabinet+ Meeting

July 23, 2019 | 10:30 am - 12:00 pm | BE4180A

Minutes

In Attendance: SEL, Roberto Bonaccorso, Diane Coleman, Naina Eshwar, Bradley Lane, Lynn Kanne, Kate Kreig, Ricardo Leyva-Puebla, Kao LéZheo, Peggy Martin-Waters, Kimberly McRae, Robin Mueller, Jessica Norouzi, Maureen Shadair, William Spence, Sharon Spence-Wilcox, Chris Sullivan, Bruce Riveland, David Roseberry

Absent: Yoshiko Harden, Valerie Hunt, Marian Lyles, Helena Ribeiro, Scott Rixon

Minutes: Erin

- 1. <u>Information/Advice</u>
 - a. Updates:
 - i. JTC & SEEM Bradley L.
 - 1. 8 areas of study
 - 2. Pathway development in high-demand areas
 - 3. District-wide: Strategic Equity Enrollment Management
 - a. Identify enrollment priorities with Equity frame
 - ii. Title III, District crosswalk, SCC Subcommittees Kate K.
 - 1. Title III Grant: will know in Fall
 - a. Intake & Onboarding
 - b. College Skills course
 - c. Directed self-placement
 - d. Professional development for faculty and staff
 - 2. SCC subcommittees
 - a. SCC sub-committees are confirmed and people are informed of their membership
 - i. Only small changes due to transition at Central
 - b. Mini kick-off meeting for sub-committees July 25. Work template and progress report are in shared Guiding Team folder.
 - c. Shared folder for Guiding Team
 - i. https://scedu-my.sharepoint.com/personal/kate-krieg-seattlec



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- ii. There are subfolders for sub-committees within the shared folder.
- b. Pathways Work Template and Status Report Kate K.
- c. Mission Statement Dr. Hunt, Dr. McRae, Roberto
 - i. Seattle Pathways is a coordinated effort to connect students to the best educational program for their needs, strengths, and aspirations. Seattle Central College will achieve those results by giving students clear options, providing timely support and guidance, and by critical and transparent assessment of student and institutional performance. Attendant to this is the commitment to generating and sustaining an environment of wellness, belonging and well-being—all factors that are critical to student performance and success in and beyond the classroom and college.

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The ultimate goal of this effort is to dismantle institutional and systemic practices that perpetuate racial and social inequity using inclusive evidence-based practices promoting equity and institutional transformation.

- ii. Next meeting: vote on any changes to Mission Statement.
 - 1. Mission statement is in the shared drive
- d. Charter and Bylaws Review Kate K., Kao L., & Jessica N.
 - i. Subcommittees, Work Groups, or Essential Practices? Which?
 - 1. Org chart verbiage = Essential Practices
 - 2. Preference is Work Groups (aka Essential Practices)
 - 3. Add verbiage about equity in Responsibilities?
 - 4. Handout: Gradients of Agreement
 - a. Practice vote
 - b. Discussion of decision-making process
 - c. Review rules for decision-making for comments and vote at next meeting

2. Action Items

a. Review and make comments prior to next meeting on charter & bylaws, mission statement, EP work plan and status report



b. Vote on charter, bylaws, mission statement, work plan, and decision-making process