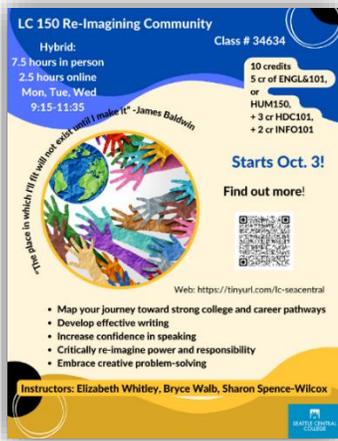


Learning Communities -- Fall 2022 Info Sheet



Course #	LC 150
ctcLink Class #	34634
Course Title	Reimagining Community: Our Present, Our Future
Class Schedule Description	"The place in which I'll fit will not exist until I make it" -James Baldwin. Come map your journey toward strong college and career pathways! In this learning community, we will explore how our lived experiences influence the ways we co-exist, communicate, and create. We will critically examine the powers of self, language, information, and play. Our goal is to creatively reimagine how we can use our powers responsibly to generate a sustainable future where we thrive.
Class Schedule Notes	Take this ONE class and earn 10 credits in ENGL& 101 Composition I (5) or HUM 150 Ways of Knowing (5), plus Orientation to College Success (3) and Intro to Information Resources (2). Advice from former students: "a wonderful way to start college, ... equipped me to continue on in my education." AND "It's a life changing experience where you build bonds and relationships that will last a lifetime." This is a late start class. Instruction will begin on October 3! If you would like more information, visit https://tinyurl.com/lc-seacentral .
Breakout Courses	ENGL& 101 English Composition I OR HUM 150 Ways of Knowing - 5 credits HDC 101 Orientation to College Success - 3 credits INFO 101 Intro to Information Resources - 2 credits
Attributes	Satisfies Integrated Studies special requirement
Instructors	Elizabeth Whitley, Bryce Walb, Sharon Spence-Wilcox
Modality	Hybrid (7.5 hours in-person + 2.5 hours online)
Delayed Start	Monday October 3 (week 2)
Meeting Time	MTW 9:15-11:35am, plus online (Canvas) discussions/ assignments
Room	BE 4151
Capacity	50 students

See next page for Learning Communities logistics and background

LC 150 Logistics

Background: A bucket course option for new to college or undecided students that's offered every fall quarter; takes on a different theme dependent on teaching team disciplines.

Content: Counseling and Library faculty contribute to students' development in navigating the college system and resources; building academic success skills (test anxiety, study habits, time management); managing digital identity/privacy; and critical evaluation of credible sources in an age of misinformation and disinformation.

Interactive: Draws on coteaching and critical pedagogy models with lots of small group projects, discussion, hands on activity, and action research.

Canvas: Teaching team interacts with students in a single Canvas classroom space.

Delayed Start: Instruction begins Week 2 to accommodate late decision students.

Simplified Registration: Students register for LC course using its assigned class number. By week 3, instructors submit batch add/drop form to registration office. This process ensures that students earn credit for individual breakout courses as appropriate). Students earn the same grade for each of the breakout classes.



What is a learning community?

- Multiple courses that are team taught by two or more faculty members with fully integrated course work.
- Enrollment in a Learning Community course (LC prefix) is often a full course load with a total package of 10-15 credits.
- Interactive curriculum includes student seminars, field trips, group projects, performances, guest speakers, co-curricular activities – anything but your traditional classroom fare.
- Fulfills the Integrated Studies special requirement for the AA transfer degree.

Why does our college offer them?

- We care about student success! The learning community model has a proven reputation as a high impact program.
- Opportunity for student cohort to enter and complete an educational journey that welcomes lived experiences and encourages problem-based learning.
- Integrates multiple disciplinary perspectives and leads students to actionable solutions.

Why would a student want to enroll in one?

- Explore issues and concerns of a major topical theme with instructors from a variety of academic disciplines.
- Engage in content through the lens of their life experiences, while making connections across disciplines.
- Develop creative and critical thinking skills through integrative learning practices.