

You are being asked to complete this form because you are a leader on an initiative or project related to Seattle Pathways.

This is a tool to ensure that efforts are connected, leveraged, and unduplicated, and may be shared with the College or District.

<b>Initiative Name:</b> Seattle Pathways		<b>Completed By:</b> Jacqueline George		<b>Date:</b> December 5, 2019	
<b>Pathways Work Group?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/>		<b>Brief Description:</b> Exploratory Mapping			
<b>Project Status (check below):</b>					
<input checked="" type="checkbox"/> <b>On Track: Project is on schedule</b>		<input type="checkbox"/>		<input type="checkbox"/>	
<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
<b>Milestones and accomplishments during past month:</b>		<p>During the past month, the co-leads have completed the Workplan for 2019-2020, though it is still being revised as necessary.</p> <p>Lots of research and learning about pathways in general and exploratory mapping in particular</p>			
<b>Issues for Immediate Attention:</b>		<p>In our most recent conversations, we have pushed the need for a meeting with the director and institutional researcher – we really need to understand more about the kinds of data that are available for us; we need to understand which questions to ask and how to ensure that we are able to measure what we’re trying to measure.</p>			
<b>What is happening or needs to happen?</b>		<b>Professional Development:</b>  As mentioned in the work plan, we need more training on Starfish, more information about data and more exploration of the work done by other colleges.	<b>Communication:</b>  More needed; now that the first iteration of the work plan is completed, we should be meeting more often as a group.	<b>Employee Engagement:</b>  More needed; the new quarter is a good place to start with other members and more defined tasks.	
<b>Other Notes? Next Steps? Timelines?</b>		<p>To begin the task of creating an exploratory sequence, we need to learn more about what courses are currently being offered in the college, what the patterns of enrollment are and how we can use that to begin creating an exploratory sequence. In other words, as undecided students are exploring the areas of study, we want to create a sequence that will serve them, regardless of where they end up.</p>			

