



# SEATTLE COLLEGES

Central · North · South

## College Council

June 9, 2020 | 3:00pm – 5:00pm | Zoom

### AGENDA

#### Minutes Approved

##### Members Present:

- |                                                           |                                                         |                                                      |
|-----------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------|
| <input type="checkbox"/> Blodgett, Angela                 | <input checked="" type="checkbox"/> Harris, Adria       | <input checked="" type="checkbox"/> Nikolic, Vukasin |
| <input checked="" type="checkbox"/> Chin, Jacob           | <input checked="" type="checkbox"/> Harris, Michael     | <input checked="" type="checkbox"/> Rutherford, Kay  |
| <input checked="" type="checkbox"/> Conley, Chris         | <input checked="" type="checkbox"/> Jacobs, Anna        | <input checked="" type="checkbox"/> Thomas, Carey    |
| <input checked="" type="checkbox"/> Edgar, Christine      | <input checked="" type="checkbox"/> Lane, Bradley       | <input checked="" type="checkbox"/> Thurston, Emily  |
| <input checked="" type="checkbox"/> Edwards Lange, Sheila | <input checked="" type="checkbox"/> LéZheo, Kao         | <input checked="" type="checkbox"/> Williams, Dawn   |
| <input checked="" type="checkbox"/> Eshwar, Naina         | <input checked="" type="checkbox"/> Lipscomb, La Shonda | <input checked="" type="checkbox"/> Williams, Willie |
| <input checked="" type="checkbox"/> Ferris, Lincoln       | <input checked="" type="checkbox"/> Nakamura, Gina      | <input checked="" type="checkbox"/> Yoo, Jung Ha     |
| <input checked="" type="checkbox"/> Harden, Yoshiko       | <input checked="" type="checkbox"/> Wilkie, Dawnelle    | <input checked="" type="checkbox"/> Yazici, Ton      |
| <input checked="" type="checkbox"/> Tang, Alexander       | <input checked="" type="checkbox"/> Dwyer, Johnny       | <input checked="" type="checkbox"/> Lewis, Sarah     |
| <input checked="" type="checkbox"/> Tang, Ale             | <input checked="" type="checkbox"/> Ryan, Julia         |                                                      |
| <input checked="" type="checkbox"/> Wilkie, Dawnelle      |                                                         |                                                      |

Agenda Items:

##### **Zoom etiquette**

Kao LéZheo

##### **Land acknowledgment**

Julia Ryan

##### **Welcome new members and recognize leaving members**

##### **Approve College Council minutes from April 2020 meeting**

Minutes were approved by count of 12

##### **Supporting students, faculty, and staff during civil unrest**

**SEL** I have great respect for our student leadership for reaching out to let us know how stressed students, faculty and staff as we are really at the epicenter on Capitol Hill. I was able to work with our HR about all of the leave options for really doing self-care and taking care of themselves while we're going through this time.

- Two days of discretion leave for classified staff, with 14 day waiting period waived
- Personal leave or vacation do not have to be used if you need to take time off for stress use sick leave.

- Supervisors proactively working with staff to look for possible time off
- Help the students set up a protest stand on the South Lawn
- Portable sanitation and hand washing stations to put on different places on Capitol Hill
- No harm grading
- Target crisis counseling-creating communities of support

### **Remote operations for summer and fall 2020**

**SEL**-going into a summer quarter, for the most part, remote instruction, we will have a few programs that will be in person.

- Starting the week after graduation one o'clock close time on Friday's early end time for the summer
- During summer quarter King County will be moving into phase two
- The college will be closed but more folks can return to work.
- Extended remote operation through September
- Fall quarter larger number of students in remote instruction or hybrid instruction.
- Larger numbers of staff will go back to campus after September but not all
- Everybody must have permission ahead of time to have access to campus.
- Must fill out screening questionnaire located on district or college web page-provide information for tracing purposes
- Everybody will do the screening each day they come to campus.
- In fall the anticipation is that King County will be in phase three with gatherings of 50 people or less are allowed
- King County and statewide higher ed Group is working on safety protocols specific to colleges and universities
- Each program will have a program specific plan for infection control

### **College Council workgroup updates**

#### **Critical Issues**

#### **NE-Student voices focus group update**

In February there were 10 focus groups representing different population of students. Continuing to do focus groups on an annual basis and discussing ways to make this institutional. Move toward including other critical issues to focus on instead of the same every year.

- All but one group was completed- nobody showed up
- Focus was understanding how students navigate the college -Need a tour
- Understanding their perceptions of Equity, Diversity Inclusion
- Holistic advising
- Great support with veteran's lounge, trio and mesa
- Need standardized orientation not different for each program
- Financial aid issues -need more information
- Disparity of support at different location
- Biggest gaps in support in the community were for black males

#### **Budget Reduction Planning**

BL-The Chancellor launched a district wide strategic budget reduction and future planning task force designed to elicit stakeholder representation from around the colleges. The taskforce will report to the President's recommendations for budget reductions.

#### **Guiding Principles**

- Students and student learning
- Remain true to Seattle Colleges strategic plan and to our critical role in our community
- Prioritize Equity, Diversity and inclusion in discussions and when building consensus
- Invest in the core of what we do-teaching and Learning and critical support services
- Creative entrepreneurial ways to generate opportunities and revenue
- Partnerships with community business and industry
- Comply with mandates of external agencies and
- Fulfill contractual obligations
- Analyzing impact on the budget and students -exacerbating inequities that might exist.

Taskforce has compiled 33 strategies that range from short term, immediate things, and longer term. Each strategy was discussed with how it will impact savings, students, collective bargaining agreement and equity. Stakeholder will discuss and come back with some prioritization of these strategies.

**KL**-the rest of the agenda will be tabled until next meeting.

4:57PM