



SEATTLE COLLEGES

Central · North · South · SVI

College Council

May 20, 2019 | 3:00pm – 5:00pm | BE 4180A

Minutes – Approved

Members Present:

Cardenas, Jamie
Conley, Chris
Edwards Lange, Sheila
Eshwar, Naina
Harris, Adria

Jacobs, Anna
Johnston, Duff
Lezheo, Kao
Mahanian, Vesal
Riveland, Bruce

Thomas, Carey
Thurston, Emily
Williams, Dawn

Members Absent: Yoshiko, Camilla,

Christensen, Camila
Davis, Erik
Deo, Manjula
Escoto, Jennifer

Harden, Yoshiko
Kelly, Miles
Lane, Bradley
Lee, Scarlett

Prevo, Malcolm
Rockhill, Wendy
Thompson, Doug
Yoon, Jung Ha

Agenda Items:

- **Welcome**
 - Guest: Ryan representing Philippines Social Enterprise Department; looking into causes of unemployment and how to build a better future around the world
- **Approve College Council minutes from April 2019 meeting**
 - Online voting for student participation (Kao Lezheo)
- **College Council workgroup updates**
 - Critical Issues
 - Workgroup updates
 - Round 2 of Focus Groups (Naina Eshwar)
 - Next is Wood Tech, 2 more general sessions
 - Need note takers for all sessions
 - Previous focus groups are HEC and veterans; positive feedback around cohort model and amount of support received
 - Ideal: annual focus groups to check in on status of Seattle Promise

Strategic Planning

- Campus event – Monday, June 10 3-5pm (Naina Eshwar)
 - Introduction followed by 20-minute breakouts in 4 different groups
 - Review Action Plan and gather feedback
 - E-mail invitation will be sent out from SEL (Erin)
 - Please encourage coworkers to attend

- Looking for names: Listening session? Sharing session? Feedback session? Community Collaboration Session? Collaborative Listening Session? Co-collaboration Session? Co-creative Session?
- After this, next step is a planning session
- Enrollment update (Naina Eshwar)
 - At 86% of Spring target
 - 3% down from last year
 - Summer enrollment campaigns
 - Summer enrollment generally exceeds targets
 - Analysis on who Central's summer students are to inform campaigns
 - This year we enrolled at 90% (~4,600 FTEs/year)
 - Enrollment is down across CTCs in the state
 - Seattle Promise will increase students
 - Voiceover will be added to Local Budget Forum presentation online (Bruce Riveland)

Resource Allocation

- Campus budget forum follow up (Bruce Riveland)
 - Regional Pay passed with additional funding at 98%
 - Increased faculty pay in Allied Health & Guided Pathways
 - Increase flows through to a fixed amount
 - Guided Pathways money going to Central and North (\$100,000 each to implement Pathways on campus) (Sheila Edwards Lange)
 - BoT Budget Presentation in mid-June for review/approval
 - Budget Presentation Follow-up question
 - AVPs of EDI were asked to submit items following the Budget Presentation
- **Seattle Pathways Update**
 - Central steering committee update (Kao Lezheo)
 - Pathways is about looking at student experience holistically
 - 4 Pillars; 1) Create the Path; 2) Help Students Get On the Path; 3) Helping Students Stay On the Path; 4) Ensure Students are Succeeding
 - Focus: Looking at work that's already being done
 - Central Pathways Committee last month
 - Case Statement purpose – express urgency and why of Seattle Pathways
 - Current success rate: 21% (Sheila Edwards Lange)
 - When disaggregated by race/ethnicity, data shows 11% African American male student success rate
 - Institutional transformation – rethinking everything that we do in the name of student success and student learning
 - Help students understand what tools are available for them
 - Orienting students to Seattle Pathways and give an understanding of what they need to do to succeed
 - Helping students stay on the path = Institutional Transformation: What can we do as an institution to help students stay on the path?
 - How do we measure how successful we are with this change?
 - Fall/Winter retention rates
 - Disaggregated by race, ethnicity, and gender
 - Tracking retention over time
 - Momentum: What are barriers to students doing well?

- Completion of college-level math and English
 - Momentum points are designated milestones regarding student completion
 - SAI points
 - Disaggregated by race, ethnicity, and gender
 - TRIO – Look closer at this as a model?
 - Fellows Friday – Looking at Portland Community College as model
 - Sense of urgency – what do we do when we look at our community and see large gap between African American males and other students?
 - Case Statement creation (Kao Lezheo)
 - What are points that should be in our case statement?
 - Student Focus Group on Re-Entry needed
 - Student input on case statement/making process?
 - Seattle Central case statement
 - Bullet Point 3 of last page: change verbiage to “underserved students of color”
 - Last bullet point: faculty representative of “actual student body”
 - Bullet Point 2: “a higher standard to student success”
 - “Professional development” addresses holding ourselves to a higher standard
 - Suggestions: action-orientation language; use of verbs
- **Facilities Survey Update** (Bruce Riveland)
 - 1.2m square feet to manage
 - Aging buildings
 - \$59m maintenance backlog
 - Led to Work Order system – 800-900 work orders at any moment
 - Thanks to all for filling out survey!
 - **Close-out**
 - Recovering Our Sovereignty poem