College Council
May 20, 2019 | 3:00pm – 5:00pm | BE 4180A

Minutes – Approved

Members Present:
Cardenas, Jamie   Jacobs, Anna   Thomas, Carey
Conley, Chris     Johnston, Duff  Thurston, Emily
Edwards Lange, Sheila   Lezheo, Kao     Williams, Dawn
Eshwar, Naina     Mahanian, Vesal
Harris, Adria     Riveland, Bruce

Members Absent: Yoshiko, Camilla,
Christensen, Camila   Harden, Yoshiko  Prevo, Malcolm
Davis, Erik        Kelly, Miles       Rockhill, Wendy
Deo, Manjula       Lane, Bradley     Thompson, Doug
Escoto, Jennifer   Lee, Scarlett     Yoon, Jung Ha

Agenda Items:

• Welcome
  o Guest: Ryan representing Philippines Social Enterprise Department; looking into causes of unemployment and how to build a better future around the world

• Approve College Council minutes from April 2019 meeting
  o Online voting for student participation (Kao Lezheo)

• College Council workgroup updates

  Critical Issues
  – Workgroup updates
    o Round 2 of Focus Groups (Naina Eshwar)
      ▪ Next is Wood Tech, 2 more general sessions
      ▪ Need note takers for all sessions
      ▪ Previous focus groups are HEC and veterans; positive feedback around cohort model and amount of support received
      ▪ Ideal: annual focus groups to check in on status of Seattle Promise

  Strategic Planning
  – Campus event – Monday, June 10 3-5pm (Naina Eshwar)
    o Introduction followed by 20-minute breakouts in 4 different groups
    o Review Action Plan and gather feedback
    o E-mail invitation will be sent out from SEL (Erin)
    o Please encourage coworkers to attend

After this, next step is a planning session

Enrollment update (Naina Eshwar)
- At 86% of Spring target
- 3% down from last year
- Summer enrollment campaigns
  - Summer enrollment generally exceeds targets
  - Analysis on who Central’s summer students are to inform campaigns
- This year we enrolled at 90% (~4,600 FTEs/year)
- Enrollment is down across CTCs in the state
- Seattle Promise will increase students
- Voiceover will be added to Local Budget Forum presentation online (Bruce Riveland)

Resource Allocation
- Campus budget forum follow up (Bruce Riveland)
  - Regional Pay passed with additional funding at 98%
  - Increased faculty pay in Allied Health & Guided Pathways
    - Increase flows through to a fixed amount
    - Guided Pathways money going to Central and North ($100,000 each to implement Pathways on campus) (Sheila Edwards Lange)
  - BoT Budget Presentation in mid-June for review/approval
  - Budget Presentation Follow-up question
    - AVPs of EDI were asked to submit items following the Budget Presentation

Seattle Pathways Update
- Central steering committee update (Kao Lezheo)
  - Pathways is about looking at student experience holistically
    - 4 Pillars; 1) Create the Path; 2) Help Students Get On the Path; 3) Helping Students Stay On the Path; 4) Ensure Students are Succeeding
    - Focus: Looking at work that’s already being done
    - Central Pathways Committee last month
    - Case Statement purpose – express urgency and why of Seattle Pathways
    - Current success rate: 21% (Sheila Edwards Lange)
      - When disaggregated by race/ethnicity, data shows 11% African American male student success rate
      - Institutional transformation – rethinking everything that we do in the name of student success and student learning
      - Help students understand what tools are available for them
      - Orienting students to Seattle Pathways and give an understanding of what they need to do to succeed
      - Helping students stay on the path = Institutional Transformation: What can we do as an institution to help students stay on the path?
      - How do we measure how successful we are with this change?
        - Fall/Winter retention rates
          - Disaggregated by race, ethnicity, and gender
        - Tracking retention over time
        - Momentum: What are barriers to students doing well?
- Completion of college-level math and English
- Momentum points are designated milestones regarding student completion
  - SAI points
    - Disaggregated by race, ethnicity, and gender
- TRIO – Look closer at this as a model?
- Fellows Friday – Looking at Portland Community College as model
- Sense of urgency – what do we do when we look at our community and see large gap between African American males and other students?
  - Case Statement creation (Kao Lezheo)
    - What are points that should be in our case statement?
    - Student Focus Group on Re-Entry needed
      - Student input on case statement/making process?
    - Seattle Central case statement
      - Bullet Point 3 of last page: change verbiage to “underserved students of color”
      - Last bullet point: faculty representative of “actual student body”
      - Bullet Point 2: “a higher standard to student success”
      - ”Professional development” addresses holding ourselves to a higher standard
      - Suggestions: action-orientation language; use of verbs

- **Facilities Survey Update** (Bruce Riveland)
  - 1.2m square feet to manage
  - Aging buildings
  - $59m maintenance backlog
    - Led to Work Order system – 800-900 work orders at any moment
  - Thanks to all for filling out survey!

- **Close-out**
  - Recovering Our Sovereignty poem