

American Sign Language Articulation Agreement Competency Profile Sheet - ASL 121

Only high school faculty approved by Seattle Central College are permitted to complete this form and assess students for SCC college-level credit

One of the Seattle Colleges

Student Name	Instructor Name	
Student Signature	Instructor Signature	
Name of High School	Course completion date (mm/dd/yy)	
By signing this form you ayow that the information provided below is accurate and authentic		

Part 1 - Language Structures - It is expected that a high school student earning SCC credits for ASL 121 will have been be introduced to and will have demonstrated appropriate competency for each of the language elements listed below. Highlight each element that your high school student is able to demonstrate both receptively and expressively at an "Intermediate Low" level on the ACTFL guidelines OR the "ASL 121" scale on the TASC-ASL.

Descriptions of the ACTFL and TASC-ASL competency levels can be found in the Articulation Agreement document in the Competencies section. It is vital to the success of the agreement that you adhere to these guidelines when assessing your students.

Grammatical Components

Signing Naturally, Units 1-3, 6 (Current Edition) **Functional Components** Introducing Oneself Vocabulary: Units 1-3, Lexicalized Fingerspelling, Place names **Fingerspell Names** Exchange Personal Information Numbers Give and Follow Instructions and Commands Cardinals 1 –100. Thousands. Hundreds. Millions **Discuss Leisure Activities** Subtract / Add Describe Shapes, Living and Not Living Objects Systems Number Movement 67-98 Rule of 9 Identify Persons, Give Information Numeral Incorporation: Floors, Labels, O'clock, Pronouns **Discuss Living Arrangements** Quantity: MOST, SOME, LITTLE-BIT, #ALL Confirm and Correct Talk about Surroundings Fingerspelling Ask and Give Directions Letters A-Z Express Need, Ask Where Manual alphabet, Fist, Up, Double and Moving Letter Z Retell Narratives using ASL Letters with P, Q, Y and Letter Combinations PR, PL Lexicalized fingerspelling Pronouns Personal (1st, 2nd and 3rd Person) Possessives **Dual Pronouns** Verbs Noun-Verb pairs Inflecting Verbs **Depicting Verbs** Grammar Simple sentences Yes / no questions (also affirm/negate) Wh-questions ("what", what, WHO, WHERE, HOW-MANY, WHICH, HOW, HOW YOU, MINUS) Commands Negation (NO, head shake) Topicalized Sentences (Identify Person, Objects) Skills Identify sign parameters: HS, LOC, MOV, PO, & NMS Buoys (Listing) Dominant / Non-Dominant Hands Surrogates (Role shifting: 1 person, 2 person) Facial markers ("cha", "mm", "oo", "cs", "ah") and Agent Marker Tokens (Contrastive Structure) Real world orientation Narrative Structure in Storytelling (bkgrd, body, conclusion) Signer's Perspective Transitions (raised eyebrows, topicalization, NOW Spatial Agreement (Referencing)

Part 2 - Deaf Culture and Community - It is expected that a high school student earning SCC credits for ASL 121 will have received a well-rounded general introduction to the Deaf community and to Deaf culture. Students will need to collect at least 105 points (minimum 25 points for reading; minimum 40 points for viewing; and minimum 40 points for contacts OR minimum 40 points for viewing) as shown below:

Professionally written books and articles related to Deaf that are approved by your articulated-approved ASL teacher (Internet sites are acceptable as long as it is same professionally written; and its one page length is same as one book page length) - 25 points per 100 pages - minimum of 25 points.

Video documentaries, movies, or shows related to Deaf - 10 points per hour - minimum of 40 points.

Live contact or observation of Deaf people (at deaf events; interpreted events do not count, unless the primary speaker is Deaf; guest speakers, classmates, relatives, but NOT the teacher) - 20 points per hour – minimum 40 points.

OPTIONAL: In place of "Live contact or observation of Deaf people" (at deaf events; interpreted events do not count, unless the primary speaker is Deaf; guest speakers, classmates, relatives but NOT The teacher) Video documentaries, movies, or shows related to Deaf - 20 points per hour - minimum of 40 points

Students can document a list of their reading/viewing/observations on this sheet, or they can submit a separate listing and attach it with this form. The instructor must verify the authenticity of the activities.

Highlight the item	Title of Book, Video, or Observation	Points
Book Video Observation		
25 points for reading; 40 points for vie	ast 105 points, using the minimum of these points: deo documentaries, movies, or shows related to Deaf; and 40 points for live contact additional points from Video Documentaries, movies or shows related to Deaf.	

Revised Covid-19 version April 2023/ST