



SEATTLE CENTRAL COLLEGE

COLLEGE COUNCIL

March 15, 2024, | 9am- 11am | BE4180A/Zoom

Minutes

Committee Members Present: Vero Barrera-kolb, Seth Taylor, Julie Larmore, Jen Clark, Ed Messerly, Kao Lezheo, David Alvarez, Johnny Woods Jr., Polina Velez Lopez, Rio Takahashi, Sam Fang

Committee Members Absent: Nina Lopez, Alex Akmatov, Katie Wallace, Chantae Recasner, Gregory Hinckley, Jenni Branstad, Chisa O'Quinn, Mikaila Harris, Riley Sorensen, Fatimah Abdullahi, Evan Franulovich, Bradley Lane

Agenda Items:

- I. Ice breaker: What song do you listen to when you're feeling down?**
- II. Approval of meeting minutes**
 - **Ed moves to approve the minutes, Polina seconds. Unanimous approval.**
- III. ASC Reports**
 - Student Activities Fees Committee Finished hearings.
 - Cultural Events
 - i. African Events held by Umoja – Dances, powerful poetry, music, and a culinary journey through African foods.
 - ii. Women's History Month – events to celebrate women's achievements.
 - iii. Some of these include:
 1. Housing Justice Panel – was one of the most successful events
 2. bell hooks – Book club – discussing intersectionality
 3. Black Maternal Health – especially with relationship
 - Partnerships with other student groups such as Aanapisi
 - i. Especially appreciated their Peer Mentor drop in offerings
 - Student Strategic Forum – Student representatives shared their perspectives on the District strategic plan.
- IV. Bylaws Proposal**
 - *To address the union participation requirements College Council formed an Ad-Hoc Committee to address this issue. Here is their proposal report:*
 - *If there are 6 students on ASC, then at least 6 faculty and 6 classified and no more than 8 faculty and 8 classified employees. All ASC executives have voting power. If there are*

fewer faculty and classified members than students, recruitment for new members must occur and applications must be open.

- *No more than 3 AFT-Pro employees because of the size of the union*
- *There should be no (0) members who are exempt because of power structure and proximity to president cabinet members (ex-officio members are non-voting members of College Council and are allowed to sit on council).*
- *Reasoning: Power balance and who has access to the president and cabinet can influence the decisions of College Council*
- *Ideally in October, the College Council shall review bylaws and update, edit, modify, and adjust as necessary as determined by the council at the beginning of every fall quarter at the first meeting.*

- Comments:
- Vero compares CCC+ which has:
 - I. A recruitment plan and onboarding plan for their membership.
 - I. Vero also mentions that they can share their bylaws as well.
 - II. CCC+ is also trying to center student voices by reaching out to other groups outside of Student Leadership
 - III. In terms of incentive, CCC+ members get paid
- Ed's recommendations:
 - I. Make sure there is a dedicated seat for Professional Technical, one seat dedicated to Transfer
 - II. Offer shorter terms for students to have more and a more diverse student participation
- Polina mentions that if we start being very specific about certain groups being mentioned in the bylaws that could limit our ability to recruit and may paralyze the recruitment process and Council function
- In terms of student involvement outside of ASC
 - I. Seth mentions there is a pool of part-time student employees that might be interested in participating on the council
- Johnny is also concerned about only having student leadership as student representatives. How do we get more students, especially from other co-locations?
 - I. Looking at other students groups could also be potentially important
 - II. You don't have to have one representative from each co-location, you could have one seat from any co-location.
 - III. This could also include part-time faculty (but Ed mentions that they would require payment)
 - IV. The goal isn't just about a quota across the college, it's about being a representative for your respective group and you taking the responsibility to reach out to your group to hear what's important to them
- Kao:
 - I. The focus should be on being representative rather than just the numbers.
 - II. One thing we haven't done well in recruitment and onboarding is that we didn't state a clear criteria for member selection which would aid in getting representatives across the college.
 - I. We need to be more transparent with the recruitment and show how we are reaching out across the co-locations.
 - III. When recruiting members the focus should be:

- I. Now that we have brought you in, this is your goal, and this is the expectations. This could address some of the issues around representation.
 - IV. Lots of other college committees include ASC Representative as a requirement and it hurts the functioning of the committee and leads to burnout with the ASCers
 - V. Can we accomplish what we need to with just the perspective of our four ASCers?
- Other incentives for students:
 - I. Ed mentions that participation on the committee is great for resume building and student success but that needs to be communicated to students.
 - Vero: on recruitment – are people going to get paid? If they're not going to get paid there needs to be clarity about purpose and what they're going to accomplish
 - I. Clear projects and goals.
 - II. These projects and goals are set in the summer when they come up with a work plan.
 - Confusion around the role of college council membership
 - I. Vero signed up for Strategic Planning and I didn't have a single meeting. Now we're seeing Strategic Planning on campus, and I didn't feel like I was involved at all.
 - Defining College Council's Role
 - I. Needs to be relevant to create a culture of engagement.
 - II. They don't come to listen to other folks, they come to participate and raise issues of day to day.
 - III. Addressing issues and making changes to adjust those structures.
 - Jen Clark: We should ask students what is the incentive to get them involved.
 - Polina:
 - I. We need to make sure we have representatives from every department but we also need to make the effort to reach out
 - II. We don't want to force people to be here when they don't want to be here
 - III. Maybe it should be up to the Dean of the Department
 - Ultimately the role of College Council is to goal is to bring issues to the President and the President's Cabinet
 - I. College Council is trying to broaden the process of articulating issues that exist in programs
 - II. It gives staff/faculty the opportunity to work collaboratively with administrators of various programs to promote the recruitment plan
 - What is the VP role?
 - I. If there is an issue in an area a VP would go to that Dean and ask them to hold a forum to hear from them but also to advertise the work of the council
 - When it comes to shared governance, there are a lot of opportunities CCC+, Ensure Learning, Safety Committee many other opportunities
 - Sam:
 - I. Requiring ASC is not good because if they're not interested there is no point in being here.
 - II. Question for Sam/ Rio: What would encourage you to want to participate?
 - I. They're not sure.

- II. Maybe this is something you could brainstorm at your next meeting and then send back to David/ College Council
- III. To get students, you likely need those to be aligned with what their passions are. What are the goals? What are we going to accomplish?
- IV. You will have something you accomplish during your year.
- Next Steps: Ad-Hoc Committee will be on going and more meetings will be scheduled to come up with another proposal. Will then share that with Dr. Lane.

V. Sub-Committee Report Out

- Critical Issues: Dr. Chantae Recasner and Kao Lezheo
 - I. Did brainstorming on various topics:
 - I. Accessibility on campus. This also relates to recommendations from a recent report from Office of Civil Rights (OCR)
 - II. Access for students for student support services: housing, medical, food security (maybe restarting the cafeteria)
 - III. Supporting student learning (making sure students are prepared to take the next step)
 - II. Those topics above coalesce around Health and Wellness and AI which were big topics from a recent Student Affairs conference
 - I. More on Safety: we need to include the local hospitals and social workers to take the challenges that students/staff are seeing on the ground
- Resource Allocation: Dr. Johnny Woods, Jr and Julie Larmore
 - I. The committee decided that most of the previous RAC Guidelines document was sufficient for this year but there were a few things that were added.
 - II. RAC Guidelines:
 - I. This document will be especially important for budget managers to manage their budgets.
 - III. New this year:
 - I. The Budget Alignment to the Guiding Principles document which will let budget managers think about their own budgets in relation to the RAC Principles
 - IV. One suggestion:
 - I. Kao would propose making the document shorter so it's more relevant but Johnny counters that this document is holistic and aid transparency so they can determine what is important for themselves and could also be a discussion with respective VPs.
 - V. Next Steps:
 - I. Once this is approved and starts to be used we will learn if there are any issues with this new document and at that point new adjustments may be proposed.
- Strategic Planning: Dr. Jenni Branstad and Mikaila Harris
 - I. We are in the middle of our input and feedback gathering processing. To date we have,
 - I. Conducted surveys with students (n=1,058 district wide), employees (n=269 district wide), and external partners (n=17)

- II. Conducted an in-person employee forum (~20 attendees) and an online employee forum (~30 attendees)
 - III. Conducted a focus group with student leadership
- II. We are working on scheduling focus groups with union leaders and instructional & student services deans/directors
- III. In the spring, we will use all of this input to solidify major themes for our strategic plan.
- IV. Based on what we've seen so far, themes have emerged around:
 - I. fostering a workplace that centers employee well being, collaboration, and community
 - II. Modernizing and strengthening technology
 - III. Focusing on physical spaces for community, and sustainability
 - IV. Social, financial and environmental sustainability
 - V. Degree offerings that support current and future labor market to ensure graduates have access to living wage jobs
 - VI. A "Promise for all" model of college with full and comprehensive wrap around services to meet students where they are and to reduce/eliminate fees and financial barriers to attending
- V. Something to note: Friday meetings which are difficult to attend. It's also a district wide committee.

V. Good of the Order

- **Discover Seattle Colleges**

- I. Open Houses, Discover Days
- II. One issue to look into as raised by Jen Clark:
 - I. Foundation Scholarships Timeline moved up a month and it is hurting Faculty's ability to write their recommendations for students.
- III. The Council watches the Community Dinner Video and reflects on the successful event.
- IV. Polina makes a motion to end the meeting.