



# SEATTLE CENTRAL COLLEGE

## COLLEGE COUNCIL

**February 15, 2024, | 2:00pm – 4:00pm | BE4180A/Zoom**

### **Minutes**

**Committee Members Present:** Seth Taylor, Mikaila Harris, David Alvarez Helena, Jenni Branstad, Bradley, Johnny, Polina, Rio Takahashi, Nina Lopez, Sam Fang, Kao Lezheo Edward Messerly, Chisa O'Quinn (leaving early); Gregory Hinckley, Riley Sorensen, Alex Akmatov, Vero Barrera-kolb, Julie Larmore. Chantae Recasner  
**Committee Members Absent:** Evan Franulovich, Jennifer Clark,

### **Agenda Items:**

- I. Ice breaker: What are you most looking forward to (or fearing) in 2024?**
- II. Approval of meeting minutes**
  - **Motion to approve the minutes Polina moves, Mikaila seconds. Approved unanimously.**
- III. ASC Reports**
  - **New Dean of Student Development**
    - Will be working partially remotely from Victoria BC until she moves here
    - Is busy these first days working on student leadership activities, and the students are looking forward to working with her
  - **S&A Budget Hearing Updates:**
    - Each department prepared a presentation
      - Students on the S&A Committee fully funded the requested amounts
  - **Tiger Union Building**
    - Organized an info session and met students to discuss the plans, it's become apparent that these sessions have not been entirely helpful due to low attendance
    - Some reasons this might be:
      - Students have classes or obligations outside of school/classes
      - Will transition to classroom visits this month
        - We hope to reach a broader audience and have a wider range for the upcoming petition for the Tiger Union Building.
  - **Legislative/Hill Day**
    - Issues brought up regarding housing. Storytelling as a powerful tool.

- Students shared their stories and experience and highlighted the issue of housing insecurity.
  - Bradley adds: Plan to have President's office coordinate with Student Leadership to visit together next year
  - In addition to attending this Hill Day in Feb Bradley would also like to students to attend the Fed Leg Summit in DC
- Events:
  - Lunar New Year 200 students signed up– CAB and Aanapisi
  - With Support from Student Organizations: the Vietnamese Student orientation, The Brunching Club, ODEN and others
    - Students enjoyed the lion dance and student activities
- Student Involvement Fair – Will be hosted in the atrium
  - Showcasing various clubs – 26 clubs
- Bylaws Update
  - Right now students are working on bylaws and looking at the role of ASC and each of the positions
  - Working with QTC Jared to address the needs of students and how does ASC do them?
  - Another question: How do we bridge Administration and Students?
  - Vero mentions: Faculty developed a process on how to onboard and what expectations are clear and how to help students garner more input from other students, would like to share these insights with Alex to connect at CCC+
  - Bradley asks: Is there any language around how ASC engages with partners (such as co-locations)?
    - Nothing set in stone, but it's something ASC hopes to explore
- Mikaila: Students have been reaching out to EDIC, such as a student from SMA and WTC asked for additional support (is it student services facing or speaking to the demographics and dynamics at the co-locations)
  - Can she direct them to Issues and Concerns?
  - Yes, the students would appreciate that.
  - Mikaila offers to meet with ASC to discuss this.

#### **IV. Accreditation Scorecard Presentation – Dr. Jenni Branstad**

- [2023 Mission Fulfillment Scorecard](#)
- What is accreditation?
- Ensures we can transfer credit and that we get funding. Ensures that we are providing high quality education and services.
- We go through a seven-year process to make sure we're sustainable and meeting our mission.
- We use 13 indicators to show how we are meeting this mission. These are set to give us an overview (don't show everything) to see how well we are meeting our mission.
- Each indicator has a goal that we are hoping to achieve by the end of our cycle.
- We have a three-tier scale for tracking progress.
- We cannot meet our mission if the disaggregated data shows gaps for certain groups. (including race, ethnicity, first gen status, and part-time status – note: we are only using race/ethnicity for the scoring)

- Our goal is to achieve 10 of our 13 indicators by 2026 and we are currently at 9.
- Another aspect of this report is a benchmarking aspect
  - We compare ourselves to other, similar colleges: Highline, Pierce, Green River which is aggregated into one column for comparison.
- Going into some of the indicators:
  - We are excited about a recent increase in enrollment (that we moved from out of range to in range)
- Notes about reading this document and context
  - Where you see a blank cell- it's where we have fewer than 10 students in that group.
  - Since this goes on the website and we are considerate about privacy, we blank out the cell.
  - Another note: we are noticing a pattern with student success outcomes with part-time students (below 12 credits) and it's one of the recommendations from the Accreditation Steering Committee to help support this student group in particular.
  - These are not meant to reflect each student's experience – this rolls up to an aggregate.
  - Language didn't change but the data is more variable
  - But as for the population, the student survey includes students not always in other metrics (degree seeking or not) it's also self-reported
  - They may have indicated one thing on their application and one other thing on the survey
  - We don't crosscheck both data sets
  - The data points above are for starting cohorts and this survey is everyone who is with us in the starting year.
- Accreditation Steering Committee Recommendations:

[Annual Review of Mission Fulfillment and recommendations - 2023.docx](#)

## **V. Sub-Committee Report Out**

- Critical Issues: Dr. Chantae Recasner and Kao Lezheo
  - I. Have not met since the last College Council, nothing to report.
- Resource Allocation: Dr. Johnny Woods, Jr and Julie Larmore
  - I. Budgets Due March 4<sup>th</sup>
  - II. Producing Guiding Principles for the next year, goal to share next meeting
- Strategic Planning: Dr. Jenni Branstad and Mikaila Harris
  - I. March 5<sup>th</sup> In Person or March 7<sup>th</sup> On Zoom
  - II. March 13<sup>th</sup> Going to ASC
  - III. Survey coming out – please take it

## **~~V. Ad-Hoc Committee Update~~**

- Tabled to next meeting.
- Note from Chantae:
  - I. She had been getting a lot of feedback from students at co-locations who want to be represented in College Council behind the ASC Officer roles.

## **VI. Cybersecurity**

- David noticed that employees were told to make very protective passwords, and the two-factor authentication process – What is behind this?
- Bradley: The context around this is that colleges have been hacked and have had to pay a large ransom to get their computer resources back.
- Things to consider:
  - I. Be careful with your security, practice good cyber hygiene like using the multi-factor authorization and not sharing logins.

## **VII. Waitlist Concerns for Linked Classes**

- From Diane Coleman:
- This is in response to the questions about the linked courses and the waitlist functions. I want everyone to know that we in Registration would also greatly prefer for the waitlists to work correctly with linked classes, but they don't work the way we need them to. In a nutshell, waitlists do not recognize the linkage and lend themselves to being misleading and disproportionate. Even with the old system using HP3000, the waitlists for linked courses were turned off for all same reasons they are turned off in ctcLink.
- In short, turning on waitlists in linked classes would create greater stress and work because it is not automated.
- Gregory clarifies:
  - The issue he raised was not actually related to waitlist courses it was around if we are proceeding with implementing block scheduling
  - The issue: we have courses that are not able to be synced resulting in classes overlapping.
    - This especially impacts exam schedule and Hybrid Modalities most directly affected.
- Chantae is meeting with groups tomorrow at 9am and trying to enforce the policy that has been already approved by CCC+
  - There might be some scheduling concerns from faculty, and we can address those, but we have already planned now we need to execute the plan.
- This block scheduling will adversely affect Culinary because the current break is when they open for lunch for students
  - Culinary would prefer a 12-1pm time, but due to scheduling issues to fit the full amount of classes required, the block time will be 1-2pm
  - This might require that Culinary is forced to re-design their schedule to accommodate the new block
- Vero mentions that this will also have instructional impact as instructors adjust to having longer 2hr classes

- They will need additional support to make this transition.

**VIII. Good of the Order**

- **Community Dinner this Friday 2/16**

**Meeting adjourned at 3:55pm**