



SEATTLE CENTRAL COLLEGE

COLLEGE COUNCIL

FEBRUARY 17, 2022, | 9:00am – 10:30pm | Zoom

Minutes

Agenda Items:

- **Land Acknowledgment (Any)**

“On behalf of Seattle Central College, I acknowledge the land on which we stand today as the traditional home of the Coast Salish people, the traditional home of all tribes and bands within the Duwamish, Suquamish, Tulalip and Muckleshoot nations. Without them, we would not have access to this gathering and to this dialogue. I ask that we take this opportunity to thank the original caretakers of this land who are still here.”

- **Labor Acknowledgment (Any)**

“Today in this Present Moment, we honor the survival, the adaptations, the forced assimilation, and the resilience and creativity of Native peoples – past, present, and future. We encourage participants to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives. We recognize that enslaved and indentured peoples were forced into unpaid and underpaid labor in the construction of this country, state and city. To the people who contributed this immeasurable work and their descendants, we acknowledge our/their indelible mark on the space in which we gather today. It is our collective responsibility to critically interrogate these histories, to repair harm, and to honor, protect, and sustain this land. “

Land Acknowledgment: Kao (poem), Dawnelle (music)

Poem: [Rena Priest – Welcome to Indian Country](#) -Kao

Music: [Drezus – Get Up!](#) – Dawnelle

Welcome

- Icebreaker Question (David)
 - What are your long weekend plans?

Campus Climate Survey w/ EDIC Director Mikaila Harris

- Surveys Due March 9th
- Survey is conducted by Insight to Diversity, nation-wide organization that has been doing campus surveys for a long time. This process is common at four-year colleges but it’s the first time for us. In the past employees have been surveyed by IE but those were not specifically about EDI issues nor did they survey students.
- This survey will be asking relevant questions around the culture at the culture.
 - Reminder:
You’ll be emailed every Thursday (from Viewfinder) until you take it.

- This survey is also unique in the way it differs based on your status: Staff, Faculty, Student, and Admin as well as your responses to the questions.
 - More intersectional identities will have a longer survey.
- Student Surveys available in various languages
- How is this data used? What actions have it led to?
 - Accountability, transparency.
 - Taskforces, committees, programs and initiatives
- Funding: Who is paying for this?
 - Funding is coming from the State, they're funding the process because they want this data.
- Incentives:
 - Funding for NCORE registration, students may get EDIC swag or books
- Lincoln: I just find it jarring that we have state support to conduct this type of analysis, whereas in many states educators have to fight to even talk about social justice, racial inequity and institutional racism
- What are the incentives for faculty? They see students every day -
 - Nothing beyond the incentives already mentioned, encourage faculty to respond and share with their students.

Check in with ASC

- **Updates**
 - **Legislative Affairs**
 - Legislative Day
 - Focused on Financial Assistance for Students
 - **Finance**
 - **S&A Fee Committee**
 - Final Deliberation last week, finalized budget distribution
 - **Student Success**
 - President's Medal May 30th 5th Floor 1pm
 - Academics, Contribution to Academics
 - Working on the logistics and marketing

College Council Workgroup Committees – Report Out

- Strategic Planning (Wendy)
 - Made the decision because of all of the uncertainty, interim positions, and vacancies to switch from a brand new Strategic Plan to a interim Bridge Plan
 - More information in the College Council Sharepoint/Teams
 - Proposed Bridge Plans:
 - Student Success
 - Student Services
 - Financial Aid – consolidation planning
 - Admissions/registration consolidation
 - Guided Pathways – intake, onboarding and exploratory experiences
 - Instruction
 - Guided Pathways: placement and mapping
 - EDIC
 - Racial equity action plan
 - Organizational Excellence

- Balanced budget (Equitable budget)
 - Employee Retention
 - Partnerships Equity can't wait
- Critical Issues (Kao)
 - No major updates planning to meet March 9th
 - Will create a Powerpoint with suggestions after that meeting.
- Resource Allocation (Bradley)
 - Worked on revising the RAC Guiding Principles, many thanks to Greg, David, and Wendy for their edits.
 - This will inform how we build our budgets next year.
 - RAC will meet one more time then send to the main group to approve.

Discussion items:

- Townhall questions - Bradley
 - Are there things you want to see? Topics, agenda items?
 - Jennifer Clark: Funding for baccalaureate level degrees. Much of that funding is cut off after Associates degree
 - Discussion around sharing the positive things and events happening around the Campus such as the recent panel from Culinary and Day of Remembrance
- HEERF questions – Kao
 - Currently have \$2.6 million to disburse by June 2023
 - Targeting two student groups with exceptional need:
 - 1) Enrolled students unable to pay their tuition balance
 - Goal: reduce drops due to non-payment of tuition balance for students enrolled winter and spring 2023 (\$1-1.5mil est.)
 - 2) Disenrolled students with outstanding debt from fall 2021- fall 2022
 - Goal: reengage and provide supports to reenroll students for spring, summer, or fall 2023
 - Pilot for winter and spring 2023
 - Communication to all students with a tuition balance due by Jan. 13
 - Extending drop date to Feb. 10, 2023 and a block will be placed on their accounts.
 - Recommend students talk their faculty / advisor to determine if drop is necessary
 - Follow up communication on Feb. 1 with specific instructions for students to respond with how they want to pay their tuition balance
 - Option 1: Have the college pay remaining tuition balance
 - Option 2: Elect to receive cash payment with instructions to pay tuition balance
 - For students that do not respond, they will be dropped for non-payment per our current policies
- Professional Development Day feedback – Dawnelle
 - Partially in person
 - Hybrid options for afternoon sessions
 - PDD Survey Coming Soon

**Action items and changes:
Invite Julie Larmore (New Central Business Director)**

Next meeting will be in March