

# Class Summary Data

(to be completed by the instructor)

L1	L2
size	reverse cumulative frequency

Directions:  
Sum the reverse cumulative frequencies from each group of students in the class, and record results in the table.

Students will find a best-fitting power law regression equation through the data using their calculators. Because this involves logging both the L1 and L2 data, the last data points with reverse cumulative frequencies equal to 0 **should be crossed off**. See example below.

L1	L2
1	333
2	248
3	198
4	162
5	130
6	109
7	84
8	70
9	63
10	51
11	39
12	32
13	28
14	17
15	14
16	12
17	11
18	7
19	3
20	1
21	0
22	0
23	0
24	0
25	0
26	0
27	0
28	0
29	0
30	0
31	0
32	0
33	0
34	0
35	0

Make a photocopy of the full table, and hand it out to students for work in Part II of the project.