

Major Planning Guide:

English

What can I do with a degree in English?

English majors are well-prepared for jobs in a variety of fields. Some English majors will go on to work as writers, copy editors, or journalists, or use their writing skills in marketing or publishing. Some will pursue further education and work as teachers, professors, librarians, or in other fields. English majors will hopefully find that the writing, critical thinking, and communication skills they have learned with their degree will prepare them well for a wide variety of possible jobs in business, government, education, or the non-profit world.

Related Majors/Programs

Communication
Comparative Literature
Journalism
Education
Business
Creative Writing

Where can I earn a bachelor's degree in English in Washington?

Many universities offer English as an undergraduate major. You can use the College Navigator search engine found at <http://nces.ed.gov/collegenavigator> to find English programs in Washington state or around the country.

How do I prepare to major in English?

Here are a few steps that we recommend you take to make sure that English is the right choice for you. There are many different types of careers in English, and it is important to do some research ahead of time to find the one that best fits your goals. An advisor can help you choose the transfer degree, and what courses you should take while you are here at Seattle Central.

Step One: Research

- Those who are undecided about a major/career can make an appointment with our Career Exploration Center in BE 1102E to take a career assessment test. This assessment can reveal your interests, values, and skills which then match you up with potential careers and programs that prepare you for specific career paths.
- Most universities offer an English major, but the concentrations they offer vary. If you want to study creative writing, for instance, make sure your intended transfer university offers that focus.
- Students planning to study English may need to take sequences of English literature courses that span several quarters. Check prerequisites for these courses and when they are offered, and make sure to complete the entire sequence at the same college.
- Many transfer universities require a portfolio of your written work such as poems and short stories.
- Our Transfer Center in BE 1102F can help find universities you are interested in attending and guide you through the application process.

Step Two: Pick a Degree

Students planning to major in English often earn the Associates of Art (AA-DTA) degree. Advisors can help students understand what requirements are necessary for transfer. You may pick up a degree planning worksheet for the AA-DTA ([purple sheet](#)) in BE 1102 lobby.

Step Three: Make a Long Range Academic Plan

Students planning to major in English at a university usually take courses in English literature, American literature, comparative literature, world literature, and foreign language, as well as general education requirements, to prepare to transfer. You should consult with an advisor at Seattle Central to make sure you take the appropriate courses to be prepared to enter the major. Check prerequisites, admission requirements, and GPA requirements at your intended transfer university early so you can be well-prepared to transfer.

What are my next steps?

- Once you have had the chance to explore the career opportunities in English you might want to schedule an appointment to meet with an advisor to plan out your course of study. You can make an appointment by stopping by the Advising office in BE 1102D or calling us at 206-934-4068. (*If you are an international student, please stop by International Education Programs in BE 1113*).
- Attend Transfer Fairs and Career & Networking Fairs hosted by our office throughout the year.
- Explore the professional organizations in your area of interest for more information about education and career options.

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Seattle Central College is committed to providing qualified students with a disability an equal opportunity to access the benefits, rights, and privileges of services, programs and activities in an accessible setting appropriate to the student's needs. No student shall, on the basis of her or her disability, be excluded from participation, be denied the benefits of, or otherwise be subject to discrimination under any Seattle Central College program or activity.