CPR Calibrations, Reviews, and Self-Assessment

**CALIBRATIONS:**
- Each student reads three essays prepared by the instructor.
- Next, the student answers a set of questions covering the subject matter and a few questions on spelling, grammar, and style.
- The student then rates each essay on a scale of 1 to 10 using the criteria provided on the *SCCC Student Guidelines for Rating CPR Essays* handout.
- To master the calibrations and receive the maximum number of points for the calibration stage, each student must get a certain number of content questions and style (spelling and grammar) questions correct AND rate each essay within 2.5 of the instructor’s rating.
- Students who do not master the calibrations in their first attempt are given a second chance, and they still receive full credit for each essay mastered on their second attempt.
- Students who do not master the calibrations after their second attempt receive zero points for each essay that was not mastered.
- Students who have mastered the calibrations on their first attempt have the greatest influence on their peers’ scores. Students who do not master the calibrations after their second attempt have little impact on their peers’ scores because they are not qualified reviewers.

**CALIBRATION RESULTS:**
- Students view their calibration results to see which content and style questions they missed.
- Students read the feedback provided by the instructor for the calibration answers displayed in blue and underlined. To see the feedback for a calibration answer, click on the calibration answer.

**REVIEWS:**
- Each student reads three essays written by other students in the CHEM 162 course.
- The student answers the same set of content and style questions that were answered during the calibration stage.
- The student then rates each essay on a scale of 1 to 10 using the criteria provided on the *SCCC Student Guidelines for Rating CPR Essays* handout.
- The student receives full credit for the Review stage by rating each essay within 2.5 of the other two reviewers who reviewed and rated the essay.

**SELF-ASSESSMENT:**
- Each student reads his/her original essay.
- The student answers the same set of content and style questions that were answered during the calibrations and reviews.
- The student then rates his/her essay on a scale of 1 to 10 using the criteria provided on the *SCCC Student Guidelines for Rating CPR Essays* handout.
- The student receives full credit for the Self-Assessment stage by rating his/her essay within 2.5 of the other three reviewers who reviewed and rated his/her essay. The student receives half credit for the Self Assessment stage by rating his/her essay within 3.0 of the other three reviewers.

**Note:** Final scores for the Reviews and Self-Assessment are not available until after the Calibrations/Reviews/Self-Assessment deadline because points for the Review and Self-Assessment stages depend on how students review each other’s essays.