Instructor: Jessica Lisovsky
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Level: Six
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Classroom: BE 4106
Time:

In case of inclement weather, please call 587-5464.
If you can no longer attend the course, please notify instructor.

TEXT:
ISBN # 0070644349

OBJECTIVES: Students will acquire vocabulary through action, games, interviews and reading. Grammar structures (Past Tenses, Object Pronouns, etc.) are introduced and practiced. Homework will be assigned. Chapters 8 and 9 of *Dos Mundos* will be covered in this class.

TIPS FOR GLEANING READING PLEASURE FROM DOS MUNDOS:
• Look at all visuals before actually reading text.
• Read captions under pictures; find main topics to be discussed in the chapter, ie, chapter sections.
• Read titles, short passages--work up to longer readings.
• Scan Lectura, Nota Cultural for main ideas, read a second time using footnotes and cognates to glean meaning. Use dictionary as a last resort.
• To prepare an activity for homework, read the questions for comprehension and write the answers or at least be prepared to answer in class.
• Refer to Grammar section (blue pages) as indicated under each section heading. Do a few exercises from each grammar point. Check your answers in the back. (Appendix 4)

**Teacher recommended online tools for foreign-language students:**
www.learnspanish.com (for remediation and extra practice)
www.wordreference.com (excellent online dictionary)
www.verbix.com: Verbix is an independent non-profit organization that aims to promote and protect linguistic diversity [UNESCO Observatory: Multilingualism]. This site contains verb conjugations for hundreds of languages, ranging from national and international languages to regional and even extinct languages.
# Plan de Estudio

<table>
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<tr>
<th>SESSION/Sesión</th>
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| 2              |            | • Create your 'ROTULO'!  
                |              | • Read through syllabus  
                |              | • Note that assignments to be handed in are in **BOLD** and called **UN PASO MAS... (UPM)... A ESCRIBIR!** or ¡**DIGALO POR ESCRITO**!  
                |              | • Review Chapter 7, especially grammar exercises pp. 243-252.  
                |              | • Read first section of *Capítulo 8: LA COMIDA* (pp.253-260).  
                |              | • Prepare Actividad 6 p. 258.  
                |              | • Refer to grammar section as indicated under chapter sub-headings.  
                |              | • Read Lectura: "Oda al tomate" p. 258-259 and do **Comprensión** p. 260.  
                |              | • Do **UPM...A ESCRIBIR**! p. 260 (Pls DOUBLE-SPACE your poem for corrections. Keep the subject of your poem secret!)  
| 3              |            | • **If necessary, email “la profe” so you are on the e-roster. Be sure to put Nivel 6 in the subject line!**  
                |              | • Read next 2 sections of Capítulo 8. (pp. 261-276)  
                |              | • Prepare Act. 12 & 16.  
                |              | • Do **Crucigrama: Los restaurantes.** (see packet).  |
| 4 | • **UPM...A ESCRIBIR!** Do *DE TODO UN POCO* (p. 272-273). Reproduce the chart in a larger format. Remember to DOUBLE-SPACE. Illustrate with pictures of food!  
  
  • Do GRAMATICA Y EJERCICIOS pp. 277-288. (If you have the book, check answers in the back in Appendix 4.  
  
  • Do *Lotería Cultural* (Capítulos 6 - 8) See packet |
|---|---|
| 5 | • Read first section of *Capítulo 9: EL PASADO* (pp.289-295).  
  
  • Prepare Act. 5.  
  
  • Refer to *Gramática* as indicated. |
| 6 | • Read thru second section of chapter (pp. 296-301).  
  
  • Prepare Act. 9 (in preparation for your written assignment next week).  
  
  • Read *Lectura* p. 299: "Así piensan los niños!"  
  
  • Do Crucigrama: *La familia y la niñez*. (see packet) |
| 7 | • Read last section of Capítulo 9 (pp. 310-314).  
  
  • Prepare Act. 12 & 13.  
  
  • Do ¡**DIGALO POR ESCRITO!**  
  
  Mi niñez Act. 9  
  
  p. 299. Write the answers to these 10 questions in 2 - 3 paragraphs. Please DOUBLE-SPACE!  
  
  • Do Crucigrama: *Las experiencias y los recuerdos*. (See packet) |

(Sigue ... / continues...)
• Review Gramática esp. 9.3 and 9.4.
• Do Exercises 5, 6 and 7 pp. 313-314.
• TAPAS - Prepara tu tapa favorita para LA FIESTA de la última clase!
• Be prepared to talk about one of the following themes:
  1. Una experiencia chistosa que usted tuvo alguna vez en un restaurante.
  2. Una vez que usted comió o tomó demasiado y se enfermó.
  3. Una experiencia que usted tuvo mientras comía en un restaurante en un país extranjero.
  4. Describa la receta de un platillo especial suyo.

Ideas for independent study:


2. Use Destinos and other interactive materials available on the web. (To watch the Destinos series online, go to: http://www.learner.org/resources/series75.html).

3. Set up on-going chat sessions or peer teaching group with other students.
   • Continental Language Groups – Continental Restaurant, 4549 University Way NE, Seattle Spanish: Every Thursday 5:00 – 10:00 PM
   • spanishseattlemeeetup@yahooogs.com Contact: Rudy Perez at palrudy@hotmail.com or 206.324.6680 meets twice a month at Uptown Espresso in Belltown, 2504 4th Ave. (4th 7 Wall)

4. Tutor an ESL student here at SCCC. (see website link Resources. Go to: “Ways to Use Spanish in the Community” for info)

5. TRAVEL TO A SPANISH-SPEAKING COUNTRY for as long as you can!

¡BUENA SUERTE Y QUE LO PASEN BIEN!!!