We cannot know what the future will bring, but we can at least know the choices we confront and the likely consequences of our actions.

As everyday participants in an increasingly complex world, we often take for granted that which is happening around us—the structures, institutions and patterns that map our social locations. Maps allow us to find our place in the world both geographical and sociological, and to see ourselves in the context of larger forces.

Sociological maps, as C. Wright Mills wrote, allow us to “grasp the interplay of [people] and society, of biography and history.” This course shows you how to draw sociological maps so that you can see your place in the world, figure out how to navigate through it, and perhaps discover how to improve it.

The learning outcomes for this course are:

- **Collaboration:** Contribute effectively to groups by evaluating different perspectives and applying an understanding of group process.

- **Communication:** Exchange ideas and information through intentional listening, reading, speaking, writing, and presenting.

- **Critical thought:** Analyze, reflect, and synthesize information to identify issues, formulate hypotheses, develop strategies, and solve problems.

- **Applied learning:** Select, understand, evaluate, and use appropriate information resources, theoretical models, quantitative techniques, and technology tools.

**Course Readings:**

How to Think Versus What to Think

Explanation of Assignments

Connected Knower During the course considerable time will be spend on discussing the principles and methods of taking good field notes. These same principles and methods should be used, as far as they are applicable, in taking notes on the small projects and films seen in class. The notes for each project or film should use the Connected Knower template and list the film or project title, your full name, and date at the top of the page. The notes will be comprised of three sections; claims, sociological imagination, and a visual representation. This will be explained during class, and the template must be written-up and turned in the following day, for full credit. The project and film notes may not be shared or copied.

Article Notes and Thinking Sociologically A number of class periods will be spent exploring cultural/ sociological topics both from the textbook and the articles. The Thinking Sociologically exercises and articles can be found in the reading packet, which can be purchased in the copy center on the 3rd floor, room #3105A. Your typed answers to the questions from the articles and for the Thinking Sociologically will be due at the beginning of class on the assigned date.

Final Self Evaluation The evaluation will consist of a set of short answer questions handed out a week in advance. Your typed-written answers are due by the assigned date and time.

Other Notes Plagiarism: Using someone else’s words or ideas as your own is plagiarism. It is a serious offense in the College and can result in dismal consequences. Suspected cases of plagiarism are sent to the Committee on Conduct and Standards, which deals with academic / student misconduct, for review. Student Accommodations: If you need course adaptations or accommodations because of a disability; if you have emergency medical information to share with me; if you need special arrangements in case the building must be evacuated; please inform me as soon as possible. You can also get a hold of Al Souma at 587-4169 for help.

Your final grade will be based on the following: exams and projects:

1. **American Me – Exam** 200 points
2. **Water Footprint - Integrated Assignment**
   - water socialization project 100 points
   - coding sheet 100 points
   - FLOW film 50 points
   - social change group project 200 points
   - project evaluations 100 points
3. **Connected Knower Notes** 150 points
   - Class films and projects
4. **In Class Participation** 50 points
   - assignments / projects in class
5. **Final Course Assessment** 50 points

Major Projects

American Me - Mid-term Exam we will spend time in class watching the film American Me, and then critically analyze it sociologically for our course mid-term. See mid-term explanation.

Water Footprint - Integrated Assignment what is your water footprint? We will be exploring this question and your individual, local, and global impact and responsibility. “Without water we have no life, no culture, no society.” See assignment explanation and http://flowthefilm.org

http://www.brairules.net/dvd

CONNECTED KNOWER / Template

Claims
- the brain’s attentional “spotlight” can focus on only one thing at a time: no multitasking

Sociological Imagination
- long-term memories are formed in a two-way conversation between the hippocampus and the cortex - evaluation information.

Visual Representation
- vision is by far our most dominant sense, taking up half of our brain's resources.
- we learn and remember best through pictures, not through written or spoken words.

http://flowthefilm.org
Five hundred years ago, the early explorers set themselves the preliminary task of mapping the contours of the physical world. Sociologists set ourselves a similar task in today's social world.

Their frontiers were physical. Ours are social. Their maps were geographical. Ours are sociological.

Soon after explorers arrived in North and South America, they started calling the twin continents the “New World.” Everything was different here. A native population perhaps a hundredth as large as Europe's occupied a territory more than for times larger. The New World was unimaginably rich in resources. Europeans rulers saw that by controlling it they could increase their power and importance. Christians recognized new possibilities for “spreading” their religion.

Today, we too, have reached the frontiers of a New World. Our New World is one of virtually instant long-distance communication, global economies and cultures, weakening nation-states, and technological advances that often make the daily news seem like reports for a distant planet. Orbiting telescopes that peer to the fringes of the universe, human genetic code laid bare like a road map, fiber optic cable that carries a trillion bits of information per second.

Five hundred years ago, the early explorers of North and South America set themselves the preliminary task of mapping the contours of the New World. We set ourselves a similar task here. Their frontiers were physical. Ours are social. Their maps were geographical. Ours are sociological.
Week #1

Sociology & the Sociological Perspective
Readings: Chapter #1 pp. 5 - 28, and the article: Raising E and Yo Xing Heyno Augustus Eisner Alexander Weiser Knuckles by Dalton Conley

Assignments:
• What does your name mean?
• QFC notes

Culture & Society
Readings: Chapter #2 pp. 29 - 52

Assignments:
• Water Socialization Paper Set-Up (Due Wednesday, July 6th)

Week #2

Socialization & Social Interaction
Readings: Chapter #3 pp. 53 - 74

HOLIDAY - Monday, July 4th

Assignments:
• Water Socialization Paper
• Connected Knower: Mickey Mouse Monopoly
• Set up Integrated Assignment and group teams - Wednesday 7/6

Week #3

Groups & Organizations / Deviance, Crime, & Social Control
Readings: Chapters #4 & 5 pp. 75 - 122

Assignments:
• Water Footprint Group Meeting - Monday 7/11

FLOW Film Reminder
Remember to watch the film FLOW (For the Love of Water)

Midterm - American Me set-up (Exam - July 20th)

Week #4 & #5

Social Stratification
Readings: Chapter #6 pp. 123 - 150

Assignments:
• Water Footprint Group Meeting - Monday 7/18
• Water Footprint Group Meeting - Monday 7/25
• Connected Knower: People Like Us

Reminder: Midterm Exam
Remember that the Midterm in on Wednesday, July 20th in class. It can not be made up.

Week #6 & #7

Race & Ethnicity / Gender & Gender Inequality
Readings: Chapters #7 & 8 pp. 151 - 210

Assignments:
• Water Footprint Coding (Monday, August 1st)
• Water Footprint Group Meetings - Monday 8/1
• Water Footprint Group Meetings - Monday 8/8
• Connected Knower: The Difference Between Us / Gender Films

Water Footprint - Final Projects - August 10th from 9:00 - 11:30 in room #1110

Week #8

Social Change: Population, Urbanization, & Social Movements / Conclusion: Understanding & Changing the Social World
Readings: Chapters 14 & 15 pp. 355 - 391

Assignments:
• Water Project Assessment - Due Monday 8/15

Last Day of Class
August 16th is our last day of class. Your Final Course Assessment needs to be turn in on this date in class.

Finals

Seattle Central Finals
Finals for Seattle Central Courses are Wednesday, August 17th, and Thursday, August 18th.

GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.9 - 4.0</td>
<td>A</td>
<td>96 - 100</td>
</tr>
<tr>
<td>3.5 - 3.8</td>
<td>A-</td>
<td>90 - 95</td>
</tr>
<tr>
<td>3.2 - 3.4</td>
<td>B+</td>
<td>87 - 89</td>
</tr>
<tr>
<td>2.9 - 3.1</td>
<td>B</td>
<td>84 - 86</td>
</tr>
<tr>
<td>2.5 - 2.8</td>
<td>B-</td>
<td>80 - 83</td>
</tr>
<tr>
<td>2.2 - 2.4</td>
<td>C+</td>
<td>77 - 79</td>
</tr>
<tr>
<td>1.9 - 2.1</td>
<td>C</td>
<td>74 - 76</td>
</tr>
<tr>
<td>1.5 - 1.8</td>
<td>C-</td>
<td>70 - 73</td>
</tr>
<tr>
<td>1.2 - 1.4</td>
<td>D+</td>
<td>67 - 69</td>
</tr>
<tr>
<td>0.9 - 1.1</td>
<td>D</td>
<td>64 - 66</td>
</tr>
<tr>
<td>0.7 - 0.8</td>
<td>D-</td>
<td>62 - 63</td>
</tr>
</tbody>
</table>

Connect Knowers are always due on that day after we finish viewing the film.