Course Description
Course Title/ Number: ABE 021.01 & ABE 031.01
Credits: 5
Hours: Monday- Friday 9:00 a.m.- 9:50 a.m.
Room: BE 3140

Instructor: Marcella Pendergrass
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Phone: (206) 587-5423

Office: BE 3140 A
Hours: by appointment

Prerequisites: Placement exam

Description: Hands on interactive course emphasizing critical analysis and problem solving. Review of whole numbers and decimals. Introduction to and in-depth study of fractions. Addition subtraction, multiplication and division of whole numbers and fractions.

Course Purpose and Goals: The goal of ABE level 2-3 math is to understand the meaning of whole numbers, decimals and fractions; to be able to solve problems involving whole numbers and fractions; to develop strategies to overcome math anxiety and test anxiety.

Methods of Instruction: Generally, at the beginning of each class, the instructor will introduce a problem solving strategy or concept with a brief lecture followed by an example or demonstration. The remaining class time will be devoted to small and large group activities focused on making sure the new strategy or concept is understood by all students. Students will be encouraged to work together to solve problems, share strategies and demonstrate their understanding by helping others to understand the skills they have mastered.

Materials: The text for this class is Working with Numbers, REFRESHER (Computation, Algebra, Geometry) Steck Vaughn) ISBN 073983545-9. This book is available for purchase in the college bookstore. Students will need their own book that they can write in. I suggest you also purchase a cheap calculator. Students will be expected to come to class each day with lined paper, a number two pencil and a good erasure.
Assignments, Feedback and Evaluation: There will be daily homework. Students will be examined daily in class on the assigned homework. Books will be collected weekly. Feedback will be written in your book. There will be a weekly quiz at the end of each week on the material covered in class. There will be a pre-test at the beginning of the quarter and a post test at the end to determine what has been learned. Level two students who have mastered the multiplication facts and are able to add, subtract, multiply and divide whole numbers will pass to level 3. Students who master the objectives of level two and are able to add, subtract, multiply, divide fractions and solve word problems, will pass to the next level (level 4 for COMPASS and level 5 for GED students). There is no official letter grade for this course. Students will receive, “S”, “Y”, or “NC” grades. “S” means that the course work has been successfully completed and the student passes to the next level. “Y” is for students who have satisfactory work but need to stay in the same level for one more quarter in order to master all the objectives of the level. “NC” is for students who leave the class without completing the requirements for the course.

To pass this class and be able to register for the next quarter, you must:
1. Attend class 80% of the time or more.
2. Do the class work that is on your syllabus and assigned in class.
3. Take the CASAS tests. Our program receives money based on students taking CASAS tests. If you miss the test, you will not be allowed to register for the next quarter.

Repeating a level: Your teacher will tell you if you need to take the level again, and what you need to be able to do to pass to pass the level. If you do not pass the second time, you may not be able to register for the third time in that same level. A meeting will be scheduled with the Dean to discuss your progress.

College Policies: You are expected to comply with college policies and procedures. For a complete description, see http://seattlecentral.edu/policy/index.php#sturesp

Seattle Central Community College and the Basic and Transitional Studies Division are committed to creating and protecting a diverse learning environment that includes everyone who studies or works here. That means everyone of any race, ethnicity, national origin, religion, age, marital status, gender, sexual orientation, veteran status, political affiliation or belief, or disability. Students are obligated to respect the rights of others and to refrain from any actions that harm the health, safety, and welfare or property of others. Discrimination will not be tolerated. This policy is found at http://seattlecentral.edu/policy/nondisc.php

School closure due to bad weather:
If the weather is very bad and snow is expected, please do one of the following:
• Check the Seattle Central website: www.seattlecentral.edu
• Check www.schoolreport.org – click on the “college” tab at the left and then on “Seattle Central Community College”
• Call the Seattle Central closure line: (206) 587-5464 (587-KING).

Building Evacuation:
In the event of an emergency that requires evacuation, all persons should observe the following evacuation procedures:
1. Begin the evacuation process when a verbal or alarm notice is given.
2. All persons shall move towards the nearest marked exit. Wheelchair occupants or persons with mobility impairments have first priority for the building elevators, but elevators should never be used in a fire or earthquake. Time permitting, take book bags, purses and personal belongings with you.
3. Please familiarize yourself with the closest exit to your classroom. Use that exit in the event of evacuation.
4. Assist physically impaired students.

Americans with Disabilities Act Statement:
If you need courses accommodations based on a documented disability or have any emergency medical information, or need special arrangements in case the building must be evacuated, please make an appointment with me and inform me of your needs as soon as possible.