

Seattle Central Community College - Assoc Elem Ed (K-8) Transfer Degree

Associate in Elementary Education (DTA/MRP) Transfer Degree Worksheet - Summer 2008 (A891)

- ☼ Completion of at least *90 applicable credits, including transferred-in credits, with a minimum cumulative gpa of 2.0.
- ☼ All courses applied must be numbered 100 or above. ☼ At least 15 credits must be earned from Seattle Central CC.
- ☼ Students should apply for the award / graduation one (1) quarter prior to the anticipated graduation date.
- ☼ Completion of the Assoc. Elem. Ed. degree does not guarantee admission to a university or into a major program.

| *INTERMEDIATE ALGEBRA PROFICIENCY - (*May or may not meet 4 year university requirements.) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <input type="checkbox"/> Intermediate Algebra Proficiency (MATH 098) - Is met by either completion of MATH 098 with a min. 2.0 grade OR complete in high school a 3 - yr. sequence of study at the minimum levels of algebra, geometry, and second-year algebra, with 2nd yr. algebra taken in high school and with a 2.0 min. grade OR complete & pass one of the following Math courses: MATH 102, 103, **&107, 109, 116, 120,&141, &142, &148, &151 - &153, 170 - 172, 220, 224, 238 (** MATH &107 @ 2.0 min. grade) | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| VISUAL, LITERARY & PERFORMING ARTS: | | ¶ CORE DEGREE REQUIREMENTS | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 70%;">(VLPA) 15 Credits</th> <th style="width: 10%;">CREDIT</th> <th style="width: 10%;">NEED</th> </tr> <tr> <td style="padding: 2px;"><i>Public Speaking</i></td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Course #1 CMST &220</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;"><i>Intercultural communications</i></td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Course #2 HUM 105</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">*Course #3 _____</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">*See Back Page for List</td> <td></td> <td></td> </tr> </table> | (VLPA) 15 Credits | CREDIT | NEED | <i>Public Speaking</i> | | | Course #1 CMST &220 | | | <i>Intercultural communications</i> | | | Course #2 HUM 105 | | | *Course #3 _____ | | | *See Back Page for List | | | COMMUNICATION SKILLS - Composition: 10 Credits <input type="checkbox"/> ENGL &101 (5) _____ <input type="checkbox"/> ENGL &102 (5) _____ QUANTITATIVE REASONING "Q" 10 Credits <i>2 course Math set: Math for Elem. School Teachers 1 & 2</i> <input type="checkbox"/> MATH 170 (5) _____ <input type="checkbox"/> MATH 171 (5) _____ PROFESSIONAL ED. INTRO COURSE: 5 Credits <input type="checkbox"/> EDUC 206 (5) - <i>Intro to Education</i> _____ | | | | | |
| (VLPA) 15 Credits | CREDIT | NEED | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Public Speaking</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #1 CMST &220 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>Intercultural communications</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #2 HUM 105 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Course #3 _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *See Back Page for List | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NATURAL WORLD: (NW) 15 Credits | | ELECTIVES: **15 Credits Minimum | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 70%;">SCIENCES</th> <th style="width: 10%;">CREDIT</th> <th style="width: 10%;">NEED</th> </tr> <tr> <td style="padding: 2px;">Course #1</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">*Biological _____</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Course #2</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">*Earth _____</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">Course #3</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">*Physical _____</td> <td></td> <td></td> </tr> <tr> <td style="padding: 2px;">2 LABS: #1 <input type="checkbox"/> #2 <input type="checkbox"/></td> <td></td> <td></td> </tr> </table> | SCIENCES | CREDIT | NEED | Course #1 | | | *Biological _____ | | | Course #2 | | | *Earth _____ | | | Course #3 | | | *Physical _____ | | | 2 LABS: #1 <input type="checkbox"/> #2 <input type="checkbox"/> | | | ** May Include Additional Cr. to Meet the 90 Credit Minimum. Recommended Courses: PSYC &200 - Lifespan Psychology, MIC 106 - Software Applications/Teachers, EDUC 200 - Tutoring, LAN 101 - Intro to Linguistics, Foreign Language courses. | | |
| SCIENCES | CREDIT | NEED | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #1 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Biological _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Earth _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #3 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Physical _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 LABS: #1 <input type="checkbox"/> #2 <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| INDIVIDUALS, CULTURES AND SOCIETIES: | | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">ELECTIVES NEEDED:</td> <td style="width: 10%;"></td> <td style="width: 10%;"></td> </tr> <tr> <td style="padding: 2px;">CREDITS COMPLETED: _____</td> <td style="padding: 2px;">CREDITS REMAINING: _____</td> <td></td> </tr> </table> | | ELECTIVES NEEDED: | | | CREDITS COMPLETED: _____ | CREDITS REMAINING: _____ | | | | | | | | | | | | | | | | | | | |
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| (ICS) 20 Credits | CREDIT | NEED | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #1 *US History | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Non - Western | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #2 or World History | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <i>General Psychology</i> | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course #3 PSYC &100 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| *Course #4 _____ | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prefixes: #1 <input type="checkbox"/> #2 <input type="checkbox"/> #3 <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | |

* COURSE DISTRIBUTION LISTS ON BACK.

+ A MINIMUM 2.0 ('C') GRADE PER CLASS IS STRONGLY RECOMMENDED.

Associate in Elementary Education (DTA/MRP) Degree – Core Requirements

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| Written Communications 9 – 10 cr. | ENGL &101 (<i>College Composition 1: Expository or Essay Writing or Freshman Composition</i>) ENGL &102 (<i>College Composition 2: Advanced, Analytical, Critical, Interpretive or Research Paper</i>) |
| Quantitative Reasoning “Q” – Mathematics 9 - 10 cr. | Quantitative Reasoning: Fulfilled by a TWO (2) course MATH set. MATH 170 (<i>Math for Elementary School Teachers 1</i>) & MATH 171 (<i>Math for Elementary School Teachers 2</i>) |
| Professional Introductory Education Course – 5 cr. | EDUC 206 (<i>Intro to Education</i>): Exploration of historical, philosophical and social aspects of K-8 education. Covers Washington State endorsement competencies & expectations (EALRs & GLEs) and the certification process. |
| Computer Literacy: Students should be able to demonstrate proficiency in software programs including word processing, PowerPoint, spreadsheets & Internet. | |
| 4 yr. Transfer Admission Req: Passing the WEST – B test | |

Assoc. Elem. Ed. Degree - Distribution Areas & Electives Course Lists:

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| VLPA - VISUAL, LITERARY & PERFORMING ARTS Arts, Humanities & Languages <i>Three Courses: 15 cr.</i> | Course #1 - CMST &220 <i>Public Speaking</i> | Course #3 – Choose From Following list; Art: ART &100 - 291 Drama: DRMA &101 - 182, 204 - 206, 221 - 286 American Sign Language: ASL &121 - &123, 210, &221 - &223 Communication: CMST &101 – 285, 295 Chinese: CHIN &121- &223 English: ENGL 104, 109 – 117, 151 – 153, 201, 204 - &228, 231 - 293 French: FRCH &121 – 233 German: GERM &121 – &123 Humanities: HUM 104 – 110, 115 - 125, 150,160, 200 - 234, 261, 270 Japanese: JAPN &121 – &223 Journalism: JRN 101, 102, 103 Linguistics: LAN 101, 110 Literature: LIT 236, 238 Music: MUSC 100 - &233 Russian: RUSS &121 – &223 Spanish: SPAN &121 – 238 Vietnamese: VIET &121 – &123 | | |
| Course #2 - HUM 105 <i>Intercultural Communications</i> | NW - NATURAL WORLD (Natural Sciences) <i>Three Courses: 15 cr.</i> One From Each Group 2 Courses (9 – 10 cr.) Must be in Lab Sciences (*asterisked numbers). | Biological Science Anthropology: ANTH &205 Biology: BIOL &100*, 102*, 106*, 107*, 120*, 125*, 128*, 130*, &160*, 161*, 195, 196, &211*, &212*, &213*, &241*, &242*, &260*, 282*, 285*, 286*, 287*, 290 Botany: BOT 110*, 112*, 113* Health: HEA 125, 150, 160, 225 Nutrition: NTR 105*, 150, 155 Science: SCI 112*, 113*, 116*, 117* Speech & Hearing Sci: SPS 201* | Earth Science Environmental Science: ENV 150, 170, 201 – 221 Geography: GEG 205 Geology: GEOL &101*, &103*, 104,105*, 106, 108*, &110*, 111*, &115*, 118*, 202*, 207*, &208* Meteorology: MEY 100 Oceanography: OCE 100 Science: SCI 115*, 118*, 119*, 121* | Physical Science Astronomy: ASTR &100, &110*, 201 Chemistry: CHEM &105*, 106*, &121*, &122*, &123*, &139, &161*, &162*, &163*, 191*, 192*, 211*, &241, &242, &243, &251*, &252*, 255 Physics: PHYS &100,107*, &121*, &122*, &123*, &221*, &222*, &223* Science: SCI 100, 101*, 104, 110* 114* |
| ICS - INDIVIDUALS, CULTURES & SOCIETIES (Social Sciences) <i>Four Courses: 20 credits</i> At least one from each group | #1 - US History: HIST 106, 111, 112, 113, 114, 115 | #2 - World or Non-Western History: HIST 108, 120, &126, &127, &128, 208, 210, 211, 241, 251, 268 | #3- PSYC &100 Intro/General Psychology | |
| *15 Cr. ELECTIVES (minimum) * Or more to meet the 90 cr. total. Any combination of Academic/College transfer courses and/or Non-transfer, “ Restricted ” electives. Credit limits are noted for each category. | Course #4 – Course list; American Ethnic Studies: AME 150 - 201 Social Welfare: SWF 200 Anthropology: ANTH &100 – 201, & 206 – &228 American Sign Language: ASL 120, 125 Economics: ECON 100 – &202 Environmental Science: ENV 150 Sociology: SOC &101- 280 Geography: GEG 100, 200, 207, 230, 260 Political Science: POLS &101- 213, 220, 255 International Studies: ISP 101- 270 Religion: REL 150, 151 Social Science: SSC 101, 103, 187 Philosophy: PHIL &101 - 267 (excluding &106) Women’s Studies: WMN 140 – 257 | | | |
| ☒ All Academic/College Transfer courses numbered 100 or above may be used as electives, also including: ACCT &201, &202, &203 ASL 132 BUS &101, &201, 210, 245 EDUC 200 - 272 ENGR 110, &112, 141, 161, 170, 171, &204 ENGL &230 JRN 104, 105, 106 Ⓜ ANY Extra Credits exceeding the Core & Distribution Requirements can also apply to electives. Ⓜ Transfer courses in Seminar, Directed Readings, Special Projects/Topics, etc., #'s 198 - 299. ☒ Physical Education Courses (PEC) – (3 cr. Max). Ⓜ “Restricted” electives - Maximum 15 cr. May be taken from a combination of the following: + Workforce/Vocational/Professional/Technical courses numbered 100 and above. + Human Development Courses, (HDC), numbered 100 & above (6 cr. Max). + Library Research Courses (LIB) – (6 cr. Max). + Coop. Ed., Community/Volunteer Service, Travel Study, Work Experience, etc. (Total Max 5 cr.) | | | | |

- 1) Although the Associate in Elementary Education degree is designed to fulfill prerequisites needed for entrance into a B.A. program, completion of the degree does not guarantee admissions into a university or a teacher education program.
- 2) Earning the Assoc. Elem. Ed. degree requires a min. overall GPA of 2.0. However, GPA entrance requirements vary at each university. Competitive schools may require a 3.0 or higher in overall General Admissions and Education program prerequisite GPA's.
- 3) Students should contact the 4-year school where they plan to apply and confer with those advisors regarding application deadlines and any special requirements for the Teacher Education Program and for General College Admissions.
- 4) Baccalaureate institutions participating are: CWU, EWU, WSU, WWU, City U, Gonzaga, Heritage, PLU, SMU, SPU, WWC & Whitworth.
- 5) Although not required for the degree, students must take the WEST-B examination in order to apply to teacher preparation programs.