
SCCC Mathematics Faculty Profile

Name: [Jo-Anne Bartlett](#)

1.) **Group Work**

How often do you do group work in your courses or require students to work in groups?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Group Work:

2.) **WAMAP***

How often do you do use WAMAP in your courses?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*WAMAP.org is an online homework/assessment tool.

Comments on WAMAP:

[For Math 084-098, I utilize WAMAP for homework about 1-2 times per week. I also use it for class announcements and I encourage students to use the forum for questions about their assignments.](#)

3.) **Reading or Prep Assignments**

How often do you require students to complete reading or other assignments BEFORE you discuss material in class?

Never	Rarely	Sometimes	Often	Very Often
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments on Reading or Prep Assignments:

[I require reading assignments in Math 084. Because of the positive outcomes and feedback, I have plans to use it in the future for Math 081, 085, and 098](#)

4.) **Homework**

How often do you assign homework in your class?

Never	Rarely	Some Days	Almost Daily	Daily
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Comments on Homework:

[Although I assign homework daily, I don't collect every assignment. I allow two days for completion and if an emergency arises, I will accept late homework up to three times for the quarter.](#)

5.) Teaching Philosophy and Other Comments

How would you describe your general teaching philosophy and what other comments would you like to share with potential students?

I believe students learn best by being active participants in the learning process. EVERY student can learn math and succeed given the right conditions. These include: 1) a desire and motivation to learn, 2) a strong commitment to attend class daily and participate, 3) adequate outside time to study and practice, and 4) a willingness to obtain help from the instructor and from the many tutoring services available on campus.

Understanding that students have different learning styles, I usually lecture for part of the session and then, depending on the course and concept, students will 1) explain a concept in writing or discuss it with a partner, 2) complete a worksheet, (individually or in a group), 3) work with a manipulative, 4) do boardwork, or 5) complete a check-up. (To review prior concepts and to determine whether students are "math-healthy", I assign frequent check-ups!) Contact me at jbartl@sccd.ctc.edu for additional information.