<table>
<thead>
<tr>
<th>Year</th>
<th>Event 1</th>
<th>Event 2</th>
<th>Event 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>Carnegie Foundation STATWAY™ Summer Institute</td>
<td>Carnegie Foundation STATWAY™ Winter Institute</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Palo Alto, CA</td>
<td>Palo Alto, CA</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>ReThinking Pre-College Math Institute</td>
<td>Carnegie Foundation STATWAY™ Summer Institute</td>
<td>Future Teacher’s Conference</td>
</tr>
<tr>
<td></td>
<td>Sleeping Lady Leavenworth, WA</td>
<td>Stanford University</td>
<td>Green River CC</td>
</tr>
<tr>
<td></td>
<td>August 24-25, 2010</td>
<td>San Jose CA</td>
<td>May 1, 2010</td>
</tr>
<tr>
<td></td>
<td></td>
<td>July 25-29, 2010</td>
<td></td>
</tr>
<tr>
<td>2010</td>
<td>TMP – Pre-College Math Project Partnership</td>
<td>Pierce County Connection</td>
<td>Developmental Math – TMP Retreat</td>
</tr>
<tr>
<td></td>
<td>Leavenworth, WA</td>
<td>Clover Park</td>
<td>Cedarbrook, WA</td>
</tr>
<tr>
<td></td>
<td>Sept. 8-10, 2009</td>
<td>May 7, 2009</td>
<td>January 28-29, 2010</td>
</tr>
<tr>
<td>2009</td>
<td>TMP–IV Summer Math Institute</td>
<td>Spring 2009 SAM Retreat</td>
<td>ReThinking Pre-College Math Webinar</td>
</tr>
<tr>
<td></td>
<td>Yakima, WA</td>
<td>Discovery Park</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Aug. 12-14, 2009</td>
<td>May 8, 2009</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Washington Association of Teachers of Teachers of Mathematics (WaToToM)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>February 27–March 1, 2009</td>
</tr>
<tr>
<td>2008</td>
<td>Fall 2008 TMP Working Retreat,</td>
<td>Trainer: Lesson alignment with CRS</td>
<td>Ninth Annual Future Teachers Conference</td>
</tr>
<tr>
<td></td>
<td>North Bend, WA</td>
<td>Applied math Summer Training, Richland, WA</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Nov. 6, 2008</td>
<td>Green River, WA</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 17, 2008</td>
<td>2008 WSCC Math Conference Lake Chelan, WA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>May 1 – 3, 2008</td>
</tr>
<tr>
<td>2007</td>
<td>TMP—III Transition Math Project Summer Math Institute 2007</td>
<td>Eighth Annual Future Teachers Conference</td>
<td>PRESENTER at Tenth Annual Continuums of Service Conference</td>
</tr>
<tr>
<td></td>
<td></td>
<td>May 19, 2007</td>
<td>Seattle Transition Project (STP)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>March 3, 2007</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Washington Association of Teachers of Teachers of Mathematics</td>
</tr>
<tr>
<td>Year</td>
<td>Event Name</td>
<td>Dates</td>
<td>Location</td>
</tr>
<tr>
<td>------</td>
<td>-----------------------------------------------------------------</td>
<td>----------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td></td>
<td>RACE and PEDAGOGY CONFERENCE</td>
<td>April 12-14, 2007</td>
<td>TMP-II, Transition Math Project</td>
</tr>
<tr>
<td></td>
<td>Sept. 14-16, 2006</td>
<td></td>
<td>Summer Math Institute 2006</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>August 22-25, 2006</td>
</tr>
<tr>
<td></td>
<td>Seventh Annual Future Teachers Conference</td>
<td></td>
<td>Washington Association of Teachers of Teachers of Mathematics (WAToToM)</td>
</tr>
</tbody>
</table>
August 20-24, 2007

TMP—III Transition Math Project Summer Math Institute 2007

at the Sleeping Lady Mountain Retreat, Leavenworth, Washington.

Attendees will work throughout the five days in teams to innovate, plan and demonstrate new and enhanced approaches to implementing the College Readiness Standards.

Beginning Monday, August 20 to Friday, August 24, TMP’s third major summer event will bring together more than eighty participants and resource experts from Washington and beyond with the singular focus of improving math success for all students. This broad goal will undoubtedly take on many forms over the five days but student math success and post-secondary readiness will remain as the central thread throughout the week. The majority of participants will have in-depth backgrounds in mathematics teaching, assessment and curricular design. Some participants will also bring in-depth school / college leadership experience while still others will add business and communications savvy to the mix.

Four strands form the backdrop for this summer event.
From each, sub-strands and cross-connections will emerge and a mix of sessions will flow from all strands.

Admission is competitive and geared toward teams. Team composition can vary: cross-sector (K-12, higher ed), cross-discipline, multi-school districts to name just a few possible configurations. Teams must apply and propose work plans for the week that complement TMP's core parameters and the College Readiness Standards. Teams proposing innovative ideas while being realistic in their scope, timelines and work plans will have the best chances for attending this all expense paid TMP event.


May 19, 2007

Eighth Annual Future Teachers Conference

Each May beginning in the year 2000, the Teachers of Tomorrow club has held an annual Future Teachers Conference. During these conferences, local educators present their best lessons and/or advice for those interested in teaching as a career. The daylong event includes a wide range of breakout sessions on various topics as well as breakfast and lunch.

http://www.instruction.greenriver.edu/projectteach/Activities%20Programs/FutureTeachersConf.htm

April 12-14, 2007

Tenth Annual Continuums of Service Conference
Catching Waves: Using Engagement to Address Critical Issues

Held in San Jose, California

Washington Campus Compact and the Western Region Campus Compact Consortium, our
partners from state compacts in California, Hawaii, and Oregon, invite your participation in the Tenth Annual Continuums of Service Conference, April 12-14, 2007 in San Jose, California. The conference will bring together 500 colleagues from the western region and beyond to explore multiple perspectives on service-learning and civic engagement; share program models, research, and best practices; and network with diverse service-learning practitioners.

Conference participants will include learners and educators from diverse constituencies: faculty, undergraduate, and graduate students; government, community agency and organization partners; student development and leadership professionals; curriculum specialists; service-learning directors, funding agency representatives; and institutional administrators, among others.

Presented as part of a panel discussion on Friday, April 13th from 4-5:30pm in the Willows Room.

http://www.compact.org/calendar/event/3767
March 3, 2007

Seattle Transition Project (STP)
Lost in Transition II
8am—3pm at North Seattle Community College

The STP involves high school mathematics teachers, community college faculty and administrators from the Seattle Public Schools and the Seattle Community College District, with support from Eastern Washington University, in deepening cross-sector partnerships through the development of a cross-sector mathematics learning community. The learning community is engaged in ongoing professional development focused on implementing the College Readiness Standards and identifying curricular and student support strategies targeting under-represented minority and other under-served student populations.

Conference continued the conversations started in December 2006. Uri Treisman helped facilitate the discussion. Key areas were identified that will help us focus the grant application for the next two years of the project.

http://www.transitionmathproject.org/partners/stp.asp

February 9 - 11, 2007

Washington Association of Teachers of Teachers of Mathematics (WAToToM)
at the Sleeping Lady in Leavenworth, WA

http://faculty.washington.edu/warfield/WaToToM/WaToToM.html

Dec. 9, 2006

Lost in Transition Conference: Seattle Transition Project
at North Seattle Community College (Seattle, WA)
8:30 am – 3:00 pm

A one day conference to begin a conversation on better serving the mathematics education needs of Seattle students as they transition from high school to college mathematics. Conference attendees include math faculty from Seattle Community Colleges and Seattle Public School math teachers.

Keynote Speakers:
Uri Treisman is professor of mathematics and the executive director of the Charles A Dana Center at the University of Texas at Austin. For his work on nurturing minority student high achievement in mathematics, he was named a MacArthur Fellow in 1992. In December 1999, he was named as one of the outstanding leaders of higher education in the 20th century by the magazine Black Issues In Higher Education. He has been described as "an advocate for equity and excellence in education for all children in all his work."
Jacqueline Coomes is an Assistant Professor of Mathematics Education at Eastern Washington University, a member of the APTP Committee (UW Math Placement test), former coordinator of developmental mathematics courses at EWU, former Math Specialist with TRIO SSS program, and has worked on the TMP since 2002.

Student Panel: College students who are Seattle Public School Graduates

The conference is funded by the Seattle Transition Project (STP), a part of the Washington State Transition Mathematics Project (TMP).  http://www.transitionmathproject.org/

Conference Organizers:

Seattle Public Schools
Terry Cornelius - Cleveland High School Mathematics Teacher
Kim Lessig - Rainier Beach High School Mathematics Teacher
Glenda Madison - Rainier Beach High School Mathematics Teacher
Rosalind Wise - Seattle Public Schools K-12 Mathematics Program Manager

Seattle Community College District
Jack Bautsch - NCCC Director of Institutional Effectiveness and Interdisciplinary Studies
Andrea Levy - SCCC Mathematics Instructor
Jean Kent - SCCD Faculty Development Coordinator
Paul Kurose - NSCC Mathematics Instructor/Seattle Transition Project-Project Director
Janet Ray - SCCC Mathematics Instructor (emeritus) / Washington Center Senior Scholar

Four-Year College and University Partners
Anna Maria de la Fuente - University of Washington MESA Seattle MESA Director
Jackie Coomes - Eastern Washington University Assistant Professor of Mathematics Education
Sept. 14-16, 2006

RACE and PEDAGOGY CONFERENCE

at the University of Puget Sound (Tacoma, WA)

The conference brought together scholars, teachers, and students as well as community partners to discuss the pedagogical implications of race in higher education, particularly but not exclusively in institutions and programs oriented towards a liberal education in the arts and sciences. Refining, extending, and questioning our understanding of the pedagogical implications of race is critical if we are to improve the racial-cultural experiences of all our students and prepare our students for citizenship and leadership in a diverse world where race continues to matter.

Also of interest, Professor Cornel West and Robert Moses spoke at the university

http://www.ups.edu/rpc.xml

August 22-25, 2006

TMP-II, Transition Math Project Summer Math Institute 2006

at Sleeping Lady in Leavenworth, WA

Steering Committee member on the Seattle Transition Project.

By all accounts, this year's Transition Math Project (TMP) Summer Math Institute was a success. Seeing local teams work long days to collaboratively refine their project plans was a reminder of just how important this work is to Washington educators. The institute's approach was pretty simple: Invite cross-sector teams representing all regions of Washington to spend four intense days with a mix of experts in the beautiful Eastern foothills of Washington's Cascade Mountains. However, the results were rich: Over 20 concurrent and plenary sessions led by national, regional and local experts and a raft of new connections and ideas! It was TMP's intention to create an event that allowed for idea sharing, partnership development and project planning.

As the TMP-II logo and caption (Building math capacity by supporting teachers and developing partnerships) convey, this second phase effort is fundamentally about supporting the development and ensuring the dissemination of innovative, standards-based model materials across the state, and across all sectors. Further, the logo and caption represent TMP's commitment to ensuring that local projects have the resources to create lasting partnerships and products to implement the College Readiness Standards in effective, useful ways.

http://www.transitionmathproject.org/

May 20, 2006

Future Teachers Conference

at Green River Community College

Each May beginning in the year 2000, the Teachers of Tomorrow club has held an annual Future Teachers Conference. During these conferences, local educators present their best lessons and/or
advice for those interested in teaching as a career. The daylong event includes a wide range of breakout sessions on various topics as well as breakfast and lunch.

All of the Future Teachers Conferences at Green River have been huge successes, with 100 – 200 participants from community colleges, high schools, and 4-year schools.

http://www.projectteach.org/Activities%20Programs/FutureTeachersConf.htm

February 10 - 12, 2006

Washington Association of Teachers of Teachers of Mathematics (WAToToM)

at the Sleeping Lady in Leavenworth, WA

http://faculty.washington.edu/warfield/WaToToM/WaToToM.html